| | BU | ILDIN | GDEFECTS | | | | | |
|-------|--|--|---|--|--|--|--|--|
| 1 | Course Title: | BUILDINGDEFECTS | | | | | | |
| 2 | Course Code: | MIM6026 | δ | | | | | |
| 3 | Type of Course: | Optional | | | | | | |
| 4 | Level of Course: | Third Cycle | | | | | | |
| 5 | Year of Study: | 1 | | | | | | |
| 6 | Semester: | 2 | | | | | | |
| 7 | ECTS Credits Allocated: | 6.00 | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | 3.00 | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | |
| 11 | Prerequisites: | - | | | | | | |
| 12 | Language: | Turkish | | | | | | |
| 13 | Mode of Delivery: | Face to f | ace | | | | | |
| 14 | Course Coordinator: | Doç.Dr. 2 | ZEHRA SEVGEN PERKER | | | | | |
| 15 | Course Lecturers: | - | | | | | | |
| 16 | Contact information of the Course Coordinator: | zsperker@uludag.edu.tr | | | | | | |
| 17 | Website: | | | | | | | |
| 18 | Objective of the Course: | The aim of this course is to teach building defects' description, categorization, reasons, effects on building, repair methodology. | | | | | | |
| 19 | Contribution of the Course to Professional Development: | This course contributes to professional development in realization of correct architectural practices, thanks to the knowledge of building and construction defects. | | | | | | |
| 20 | Learning Outcomes: | | | | | | | |
| | | 1 | Teaching building defects' description, categorization, reasons, effects on building, repair methodology. | | | | | |
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| 21 | Course Content: | - | | | | | | |
| | | Co | urse Content: | | | | | |
| VVeek | I neoretical | n of the | Practice | | | | | |
| | course, extracting the resources of th | ne course | | | | | | |
| 2 | Identification of building and construct defects | ction | | | | | | |
| 3 | Classification of building and constru defects | ction | | | | | | |
| 4 | Factors causing defects | | | | | | | |
| 5 | Factors causing defects | | | | | | | |

| Projection of Final Even to Suppose Crade | | | | | | | | | • | | | | | | 40.00 | | |
|---|--|--------|---------|--------|---|---|------------|--------------------|------------------|--------------------|----------------------|-----------------|-----------|-----------|---------------------------|------|--|
| Homeworks | | | | | | | | | 1 | | | | 40.00 | | | | |
| Self study and Preperation) Learning Activities to | | | | | | | | 4 | o!do | 6.00 | 6.00 | | | 84.00 | | | |
| Practicals/Labs | | | | | | | | | 0 | | | | 0.00 | | | 0.00 | |
| Energical 1 | | | | | | | 6 | 60100 | | | | 3.00 42.00 | | | | | |
| Activites | | | | | | | | Number | | | Dura | Duration (hour) | | | Total Work Load (hour) | | |
| | EARNING | S ACTI | VITIES | ; | | ľ | NUMBE R | W | /EIGHT | | | | | | | | |
| 23 | Assesm | ent | | | | _ | | _ | | | | | | | | | |
| | | | | | | | | | | • | | | | | | | |
| | | | | | | | D | ook, G. efects, | , Hinks Spone | , J. (19 Press. | 197). Te | chnolo | gy of B | uilding | | | |
| | | | | | | | | R | ansom, | W.H. | (2005). | Buildin | g Failu | ires, Sp | on Press | 5. | |
| | | | | | | | | A | I-Hamm | nad, A. | M. Cau | ses of E | Deterio | ration I | n Buildin | gs. | |
| | | | | | | | | M | laintena | ance M | anager | nent | | iecis, c | olutions | anu | |
| | Materials: | | | | | | U | ndersta | nding | Commo | on Build | ing De | efects, S | Solutions | and | | |
| 22 | Textbooks, References and/or Other | | | | | | | R | ichards | on, B.A | A. (200 ⁻ | 1). Defe | cts an | d Deter | ioration i | n | |
| | defects | | | | | | | | | | | | | | | | |
| 14 | Elimination of building and construction | | | | | | | | | | | | | | | | |
| 13 | Elimination of building and construction defects | | | | | | | | | | | | | | | | |
| 12 | defects | g and | Consti | ructio | n | | | | | | | | | | | | |
| 11 | Effects of defects on the user | | | | | | | | | | | | | | | | |
| 10 | Effects of | the u | ser | | | | | | | | | | | | | | |
| 9 | Effects of | the b | uilding | | | | | | | | | | | | | | |
| 8 | Effects of | the b | uilding | | | | | | | | | | | | | | |
| 7 | Types of | derec | ts | | | | | | | | | | | | | | |
| | | dafaa | | | | | | | | | | | | | | | |