

CHILD AND PARTICIPATORY DESIGN APPROACHES

1	Course Title:	CHILD AND PARTICIPATORY DESIGN APPROACHES	
2	Course Code:	MIM6028	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. Belkıs Ece ŞAHİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Ece Şahin besahin@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of the course is to learn the methods and techniques for constructing research processes in which children participate and to evaluate the research processes related to the field of architecture.	
19	Contribution of the Course to Professional Development:	To have knowledge about the development of children's spaces with the method of participatory design studies	
20	Learning Outcomes:		
		1	Learning the methods and techniques used in participatory research processes
		2	Learning methods and techniques for research processes in which children can participate
		3	Understanding the role of participatory work in architecture
		4	Learning the methods and techniques that can be applied for the participation of children in the field of architecture
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The concept of participation and the historical process		
2	First practices guiding the development of the concept of participation		
3	First practices guiding the development of the concept of participation		

4	Student presentations on the concept of participation and first practices	
5	The concept of children's participation and the historical process	
6	Stages of participation and first examples of children's participation in the field of architecture	
7	Methods and techniques in research processes involving children	
8	Methods and techniques in research processes involving children	
9	Examination of methods and techniques in design processes involving children	
10	Examination of methods and techniques in design processes involving children	
11	Examination of methods and techniques in design processes involving children	
12	Students' research presentations	
13	Students' research presentations	
14	Students' research presentations	

22	Textbooks, References and/or Other Materials:	Lancaster, Y., Broadment, V. (2003). Listening to Young Children. Maidenhead: Open University Press. Mc Kechnie, J.ve Hobbs, S. (2004). Childhood Studies. S.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	Ross, J. (2008). Drawing Production, Drawing Experience and Drawing Recognition. C. Lange Küttner	3.00	3.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	Life Span Perspective (pp. 42-62). Cambridge University Press	8.00	42.00
Homeworks	2	24.00	48.00
Projects	Sanoff, H. (1991). Visual Research Methods in Design. New York: Van Nostrand Reinhold	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	24.00	24.00
Others	Skivenes, M. Strandbu, A. (2006). A Child's Perspective	0.00	0.00
Final Exams	Environments, 16(2); 10-27	30.00	30.00
Total Work Load			186.00
Total work load/ 30 hr	London: Merrel.		6.20
ECTS Credit of the Course			6.00

		Turkey. Children, Youth and Environments, 16(2), 191-206. Thomson, P. (2008). Children and Young People: Voices in Visual Research. P. Thomson (ed.). In Doing Visual Research with Children and Young People (pp.1-19). London: Routledge.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	1	20.00

Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	In the course, the grade is determined by the final exam and homework studies during the semester.	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	4	4	4	0	0	2	5	0	5	0	0	0	0	0	0
ÖK4	5	4	4	0	0	0	2	5	0	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							