| AD۱ | ANCED MATRIX MET | HODS IN EARTHQUAKE ENGINEERING | | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | ADVANCED MATRIX METHODS IN EARTHQUAKE ENGINEERING | | | | | | | | | |
| 2 | Course Code: | INS5018 | | | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | | |
| 4 | Level of Course: | Second Cycle | | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | | |
| 7 | ECTS Credits Allocated: | 6.00 | | | | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | | |
| 11 | Prerequisites: | | | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | | | |
| 14 | Course Coordinator: | Doç. Dr. M.ÖZGÜR YAYLI | | | | | | | | | |
| 15 | Course Lecturers: | Doç. Dr. M. Özgür YAYLI | | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | bdeliktas@uludag.edu.tr 224 2900744 Uludağ Univ. Müh.Mim Fak. İnşaat Müh. Böl. Görükle, Bursa | | | | | | | | | |
| 17 | Website: | http://insaat.uludag.edu.tr | | | | | | | | | |
| 18 | Objective of the Course: | -Representation of equilibrium equations in matrix form in bearing elements and systems under various loads (static and dynamic loads) -Performing internal force, strain and displacement calculations of bearing elements and systems with matrix methods • To gain the ability to set up an algorithm to apply the matrix-displacement method for practical solution of bearing elements and systems under the effects of different forces and under different behavior patterns. | | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | Ability to solve frame type building systems under static loads by matrix displacement method Ability to perform free vibration analysis of load-bearing systems and establish an algorithm Ability to apply the mode superposition method and set up an algorithm for automatic calculation | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | | |
| | | Ability to solve frame type building systems under static loads by matrix displacement method | | | | | | | | | |
| | | Ability to perform free vibration analysis of load-bearing systems and establish an algorithm | | | | | | | | | |
| | | Ability to apply the mode superposition method and set up an algorithm for automatic calculation | | | | | | | | | |
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| | | 10 | | | | | | | | | | |
| 21 | | | | | | | | | | | | |
| | Course Content: | | | | | | | | | | | |
| Week | Theoretical | | Р | ractice | | | | | | | | |
| 1 | Introduction to matrix methods, purpodefinitions, basic matrix operations | ose, | | | | | | | | | | |
| 2 | Relations between edge forces and edisplacements in finite elements, characters | | | | | | | | | | | |
| 3 | Direct matrix replacement method | | | | | | | | | | | |
| 4 | Special supports, symmetrical system support transverse displacements, roresting on elastic foundation, rods who second-order effects are taken into a etc. | ds nere | | | | | | | | | | |
| 5 | Two and three dimensional elements | i | | | | | | | | | | |
| 6 | Two and three dimensional elements (continued) | | | | | | | | | | | |
| | Calculation of nonlinear systems, No systems in terms of material, nonline systems in terms of geometry change Nonlinear systems in terms of materigeometry change | ar e, al and | | | | | | | | | | |
| Activit | | | | Number | Duration (hour) | Total Work Load (hour) | | | | | | |
| The ore | Lorced vibrations, numerical integrati | ion | | 14 | 3.00 | 42.00 | | | | | | |
| | als/Labs | | | 0 | 0.00 | 0.00 | | | | | | |
| Self stu | ស្រ ុស្តាល្បៅទូទ ្រស់ព្រៃក្រ†ion modes | | | 14 | 4.00 | 56.00 | | | | | | |
| Homew | | | | 14 | 3.00 | 42.00 | | | | | | |
| Project | Detailed examples of the application | of the | | 14 | 1.00 | 14.00 | | | | | | |
| Field St | | | | 0 | 0.00 | 0.00 | | | | | | |
| Midtern 14 | Texams Writing continuity equations in matrix | power | | 1 | 3.00 | | | | | | | |
| Others | | | | 14 | 1.00 | 14.00 | | | | | | |
| Final E | rams Texthooks References and/or Other | | • | 1 Prof∷Dr Erkan Özer ve | 3.00 Prof Dr. Faruk Ka | 3.00 radoğan | | | | | | |
| Total W | /ork Load | | | | | 177.00 | | | | | | |
| Total w | ork load/ 30 hr | | b) | / Prof. Dr. Erkan Ozer Cakıroğlu, A., Özden, I | and Prof.Dr. Faruk E., Özmen, G. Yapı | Karadogan) Sistemlerinin | | | | | | |
| ECTS (| Credit of the Course | | Programiari, Cilt I ve Cilt II, ITU Kutupnanesi, Sayi 1005, 1992. • Prezemieniecki, J.S. Theory of Matrix Structural Analysis, Dover Pub. ISBN 04866-49482,1985. • Bathe, K.J. Finite Element Procedures, Prentice-Hall, 1996. • Hart, G.C., Wong, K. Structural Dynamics for Structural Engineers, J.Wiley, 2000. • Meek, J.L. Matrix Structural Analysis, McGraw-Hill, ISBN 0070413169, 1971. • Clough, R.W., Penzien, J. Dynamics of Structures, McGraw-Hill, 1996. | | | | | | | | | |
| 23 | Assesment | | | | | | | | | | | |
| TERM L | EARNING ACTIVITIES | NUMBE R | W | EIGHT | | | | | | | | |
| Midterm | n Exam | 1 | 40 | 0.00 | | | | | | | | |

| Quiz | 0 | | | | | | | 0.0 | 0 | | | | | | | | | |
|--|--------|--------|--------|-----|--------|------|--|--------|--------|-------|------|------|-----|------|------|------|--|--|
| Home work-project 0 | | | | | | | 0.0 | 0.00 | | | | | | | | | | |
| Final Exam 1 | | | | | | | 60. | 60.00 | | | | | | | | | | |
| Total 2 | | | | | | | | 100 | 100.00 | | | | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | | | to | 40. | 40.00 | | | | | | | | | | | |
| Contributio | n of F | inal E | xam to | Suc | cess G | rade | | 60. | 60.00 | | | | | | | | | |
| Total | | | | | | 100 | 100.00 | | | | | | | | | | | |
| Measurement and Evaluation Techniques Used in the Course | | | | | | | Understanding the principles of applied mathematics used in the course | | | | | | | used | | | | |
| 24 ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | | | | |
| 25 | UTIO | N OI | | | | OUTC | | S TO I | PROC | SRAMI | ИΕ | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 | | |
| ÖK4 | _ | 2 | 2 | _ | 0 | 0 | _ | 0 | | 0 | _ | 0 | 0 | | 0 | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|----------------------------|---|-----|-----|-----|-----|-----|------|-----|--------|----------|------|-------------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 5 | 3 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | |
| Contrib ution Level: | 1 very low 2 low | | | | | 3 | Medi | um | 4 High | | | 5 Very High | | | | |