	COMMUNITY	SERVICE APPLICATIONS
1	Course Title:	COMMUNITY SERVICE APPLICATIONS
2	Course Code:	GKZ0002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. DİLEK ZEREN ÖZER
15	Course Lecturers:	Doktorasını/uzmanlığını aynı alandan almış öğretim elemanları
16	Contact information of the Course Coordinator:	Doç.Dr. Dilek ZEREN ÖZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Matematik ve Fen Bilimleri Eğitimi Bölümü Fen Bilgisi Eğitimi Anabilim Dalı E Blok Görükle /BURSA Tel: 0 224 2942254 E-posta: dzeren@uludag.edu.tr
17	Website:	
17	website.	
18	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidates with the awareness of social responsibility in theory and practice, 2) During the application, teacher candidates will develop their cooperation, strong communication and self-assessment skills, 3) Recognizing community service practices, 4) To work towards gaining the gains in the program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the life of these learners by developing sensitivity towards social knowledge.
		 To provide teacher candidates with the awareness of social responsibility in theory and practice, During the application, teacher candidates will develop their cooperation, strong communication and self-assessment skills, Recognizing community service practices, To work towards gaining the gains in the program related to the subject; To associate with other disciplines in a holistic approach to one's own discipline and To enrich the life of these learners by developing sensitivity

	14		I landouste a disput the circumstance of community comics						
	1		Understanding the importance of community service practices,						
	2	2	To be able to discuss social problems,						
	3		Informing non-experts about social problems on this subject,						
	4	ļ	To be able to identify local and universal current problems of the society and to prepare projects to produce solutions,						
	5		To be able to develop a positive attitude towards voluntarily participating in community service activities,						
	6	3	To be able to communicate effectively both inside and outside the project while carrying out projects,						
	7		Participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer,						
	8	3	To associate school and social environment.						
	9								
	1	0							
21	Course Content:								
		Co	urse Content:						
Week	Theoretical		Practice						
1	Introduction to the course content, Rev concepts about community and society		Examination of the sample project files completed last year						
2	Importance of community services practices	ctices	Group discussions on a possible project topics						
3	Identifying and discussing current prob society based on the scope of this coul		Group discussions on a possible project topics						
4	Preparation of new projects to produce solutions to current problems of society		Cooperative work with organizations to work together; correspondence and planning						
5	Current community service applications Community service practices of public institutions and civil society organization		Students take part of a social project based on their knowledge and skills.						
6	Community service practices in our city	У	Examination of a non-governmental organization						
7	Importance of attending various scienti activities such as panel, conference, sempozyum as being a presenter or ar observer		Attending an activity like a conference, panel, seminer or symposium.						
8	Participation of various projects volunta within the framework of social responsi		Taking part in a social project using students' knowledge and skills						
9	Acquisition of basic knowledge and ski based on the implementation of commuservice activities in schools		Discussion of previous project samples on this subject						
10	Students will take part in a social project order to use their knowledge in this are		Editing and evaluation of panel, panel discussions, seminars and so on.						
11	Sharing of the students' experiences declass hour.	uring	Assessment of a task for an organization						
12	Project information: Information about greporting	general	Reporting the applied projects						
13	Group presentation and delivery of pro	jects	Presentation of group projects.						
14	Group presentation and delivery of pro	jects	Presentation of group projects.						

22	Textbooks, References and/or Other Materials:	Kuzucu, K., & Kamer, S. T. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Bursa Uludağ Üniversitesi, Eğitim Fakültesi Topluma Hizmet Uygulamaları Dersi Yönergesi http://hibeinfo.com/surdurulebilirlik-nedir/ https://www.tesisat.org/proje-ve-proje-yonetimi-ile-ilgilitemel-kavramlar.html https://www.abprojeyonetimi.com/proje-yonetiminde-kavramlar-sozlugu/
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23 Assesment

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	1	40.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00
Contribution of Final Exam to Success Grade	9	60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Within the scope of this course, students are directed to Course

Within the scope of this course, students are directed to the official institutions where they can practice in the field of Science in groups of 10-15 people. It is essential that the picture correspondence between these institutions and the dean's office has been completed. The institutions that the science teacher candidates are guided within the scope of this course may be BUGES, Bursa Science and Technology Center, Science Museums, Blood Centers, Secondary Schools affiliated to the Ministry of National Education.

Students meet at the faculty for 1 hour a week with the instructor. In the theoretical teaching process of the course, lecture, discussion, question-answer, methods are applied.

Students have to fulfill the tasks assigned to them in the institution where they are placed, 2 hours a week. The students create a semester work schedule with the director of the institution where they are placed, and the students are present at the institution on the day and time determined every week in accordance with this calendar. The student has no right not to go to the institution without an excuse. He takes notes about the work he has done in the institution every week he goes, and makes a self-evaluation. At the end of the semester, he brings together these notes, organizes them and presents them as an individual report to the lecturer.

Quantification and consideration:

In the assessment and evaluation of the course, 1 homework / project (40%) (selection file consisting of self-assessment, weekly reports and end-of-term report) and 1 final exam (60%) are taken into consideration.

The success of the students as a result of the evaluation to be made at the end of the term is entered into the university's automation system and the results are evaluated with the "absolute" system. Letters are entered manually and announced to the student.

24 | ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	10	2.00	20.00
Homeworks	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			92.00
Total work load/ 30 hr			3.07
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK2	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK3	1	1	1	1	1	1	4	1	1	5	1	5	1	5	5	5
ÖK4	1	4	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK5	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK6	4	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK7	1	1	1	1	1	1	1	5	1	5	1	5	1	5	5	5
ÖK8	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	on				3	3 Medium 4 High					5 Very High					