

COMMUNITY SERVICE APPLICATIONS

1	Course Title:	COMMUNITY SERVICE APPLICATIONS
2	Course Code:	GKZ0002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. DİLEK ZEREN ÖZER
15	Course Lecturers:	Doktorasını/uzmanlığını aynı alandan almış öğretim elemanları
16	Contact information of the Course Coordinator:	Doç.Dr. Dilek ZEREN ÖZER Bursa Uludağ Üniversitesi Eğitim Fakültesi Matematik ve Fen Bilimleri Eğitimi Bölümü Fen Bilgisi Eğitimi Anabilim Dalı E Blok Görükle /BURSA Tel: 0 224 2942254 E-posta: dzeren@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidates with the awareness of social responsibility in theory and practice, 2) During the application, teacher candidates will develop their cooperation, strong communication and self-assessment skills, 3) Recognizing community service practices, 4) To work towards gaining the gains in the program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the life of these learners by developing sensitivity towards social knowledge.
19	Contribution of the Course to Professional Development:	Community Services courses teachers of "Turkey Higher Education Qualifications Framework (TYYÇ) 's" Skills "and" Competence "that in the areas of competence:" Ability to work independently and to take responsibility competence "," learning competence "," communication and social competence ", and It is a course that helps them develop their sub-competencies named "field-specific competence". In addition, the THU course is a course aimed at developing the competency areas of the students from the "Teaching Profession General Competencies": "Professional Knowledge", "Professional Skills" and "Attitudes and Values". In other words, teacher candidates should act in accordance with the legislation regarding their rights and responsibilities as individuals and teachers; to establish effective communication and cooperation with student colleagues, family and other stakeholders of education; It contributes to their participation in activities for their personal and professional development by self-assessment.
20	Learning Outcomes:	

	1	Understanding the importance of community service practices,																																																																
	2	To be able to discuss social problems,																																																																
	3	Informing non-experts about social problems on this subject,																																																																
	4	To be able to identify local and universal current problems of the society and to prepare projects to produce solutions,																																																																
	5	To be able to develop a positive attitude towards voluntarily participating in community service activities,																																																																
	6	To be able to communicate effectively both inside and outside the project while carrying out projects,																																																																
	7	Participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer,																																																																
	8	To associate school and social environment.																																																																
	9																																																																	
	10																																																																	
21	Course Content:																																																																	
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Week	Theoretical	Practice																																																																
1	Introduction to the course content, Review of concepts about community and society	Examination of the sample project files completed last year																																																																
2	Importance of community services practices	Group discussions on a possible project topics																																																																
<table><tr><th>Activites</th><th>Number</th><th>Duration (hour)</th><th>Total Work Load (hour)</th></tr><tr><td>5 Theoretical</td><td>14</td><td>1.00</td><td>14.00</td></tr><tr><td>Practicals/Labs</td><td>14</td><td>2.00</td><td>28.00</td></tr><tr><td>Self study and preperation</td><td>10</td><td>2.00</td><td>20.00</td></tr><tr><td>6 Community service practices in our city</td><td>1</td><td>20.00</td><td>20.00</td></tr><tr><td>Homeworks</td><td>1</td><td>20.00</td><td>20.00</td></tr><tr><td>Projects</td><td>0</td><td>0.00</td><td>0.00</td></tr><tr><td>Field Studies</td><td>0</td><td>0.00</td><td>0.00</td></tr><tr><td>Midterm Exams</td><td>0</td><td>0.00</td><td>0.00</td></tr><tr><td>8 Participation of various projects voluntary</td><td>0</td><td>0.00</td><td>0.00</td></tr><tr><td>Others</td><td>0</td><td>0.00</td><td>0.00</td></tr><tr><td>9 Acquisition of basic knowledge and skills based on the implementation of community</td><td>1</td><td>10.00</td><td>10.00</td></tr><tr><td>Final Exams</td><td>1</td><td>10.00</td><td>10.00</td></tr><tr><td colspan="2">Total Work Load</td><td></td><td>92.00</td></tr><tr><td>10 Students will take part in a social project in order to use their knowledge in this area</td><td>1</td><td>10.00</td><td>10.00</td></tr><tr><td colspan="2">ECTS Credit of the Course</td><td></td><td>3.00</td></tr></table>			Activites	Number	Duration (hour)	Total Work Load (hour)	5 Theoretical	14	1.00	14.00	Practicals/Labs	14	2.00	28.00	Self study and preperation	10	2.00	20.00	6 Community service practices in our city	1	20.00	20.00	Homeworks	1	20.00	20.00	Projects	0	0.00	0.00	Field Studies	0	0.00	0.00	Midterm Exams	0	0.00	0.00	8 Participation of various projects voluntary	0	0.00	0.00	Others	0	0.00	0.00	9 Acquisition of basic knowledge and skills based on the implementation of community	1	10.00	10.00	Final Exams	1	10.00	10.00	Total Work Load			92.00	10 Students will take part in a social project in order to use their knowledge in this area	1	10.00	10.00	ECTS Credit of the Course			3.00
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11	Sharing of the students' experiences during class hour.	Documentation of a task for an organization																																																																
12	Project information: Information about general reporting	Reporting the applied projects																																																																
13	Group presentation and delivery of projects	Presentation of group projects.																																																																
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22	Textbooks, References and/or Other Materials:	<p>Kuzucu, K., & Kamer, S. T. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi.</p> <p>Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi.</p> <p>Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008).</p> <p>Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi.</p> <p>Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008).</p> <p>Bursa Uludağ Üniversitesi, Eğitim Fakültesi Topluma Hizmet Uygulamaları Dersi Yönergesi</p> <p>http://hibeinfo.com/surdurulebilirlik-nedir/ https://www.tesisat.org/proje-ve-proje-yonetimi-ile-ilgili-temel-kavramlar.html https://www.abprojeyonetimi.com/proje-yonetiminde-kavramlar-sozlugu/</p>
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	1	40.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK2	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK3	1	1	1	1	1	1	4	1	1	5	1	5	1	5	5	5
ÖK4	1	4	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK5	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK6	4	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK7	1	1	1	1	1	1	1	5	1	5	1	5	1	5	5	5
ÖK8	1	1	1	1	1	1	1	1	1	5	1	5	1	5	5	5
LO: Learning Objectives PQ: Program Qualifications																

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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