

MICRO TEACHING

1	Course Title:	MICRO TEACHING
2	Course Code:	MBS0016
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Salih Çepni
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	cepnisalih@uludag.edu.tr cepnisalih@yahoo.com
17	Website:	
18	Objective of the Course:	Understanding the professional competencies of teachers and the roles and behaviors required by the teaching profession, To be able to prepare a micro teaching plan, Creating a training environment suitable for the plan, Preparing tools and materials suitable for the subject, Performing the application within the specified time, To be able to evaluate the application in terms of teaching knowledge and skills by watching the video.
19	Contribution of the Course to Professional Development:	Teacher candidates participating in this course will have the opportunity to discover and develop their professional knowledge and skills, which are sub-dimensions of teacher competencies. This course will contribute to prospective teachers in terms of getting to know and understand the curriculum, learning expectations and requirements, and will be useful in creating learning environments in the future, and in managing the teaching planning and teaching process.
20	Learning Outcomes:	
	1	Realizes what teaching skills he / she can have in classroom settings.
	2	Gains practical knowledge and skills in planning and implementation of teaching.
	3	Prepares and uses appropriate materials in teaching.
	4	Applies new strategies, methods and techniques in teaching in classroom activities.
	5	Evaluates own teacher competencies online.
	6	Reviews the researches on micro teaching method and its application.
	7	Gains experience for education and training applications prior to service.
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21	Course Content:			
	Course Content:			
Week	Theoretical		Practice	
1	Etkili öğretim ile ilgili temel kavramlar ve ilkeler			
2	Professional competencies of teachers and the roles and behaviors required by the teaching profession			
3	Preparing a lesson plan			
4	The scope, benefits and limitations of micro teaching method			
5	Examination of research on micro teaching methods and applications			
6	Preparing active learning activities suitable for the subject / unit			
7	Making a sample lecture in the classroom in accordance with the 3E / 5E Model			
8	Individual lecture presentations, registration and evaluation			
9	Individual lecture presentations, registration and evaluation			
10	Individual lecture presentations, registration and evaluation			
11	Individual lecture presentations, registration and evaluation			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical and evaluation		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		5	6.00	30.00
22	Textbooks, References and/or Other		YÖK Dünya Bankası Millî Eğitimi Geliştirme Projesi,	
Homeworks		3	15.00	45.00
23	Assesment		0	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	16.00	16.00
Home work project		3	40.00	120.00
Total Work Load				119.00
Total work load/ 30 hr		4	100.00	3.97
ECTS Credit of the Course				4.00
Success Grade				
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		

Measurement and Evaluation Techniques Used in the Course	<p>Based on the Constructivist Approach, methods based on research, discussion and observations with 3E will be used in accordance with week gains.</p> <p>Evaluations are made by evaluating the classroom activities of students during the semester with rubrics; At the end of the semester, traditional (test or written exams) and alternative (concept map, semantic analysis table, structured grid) assessment methods will be used.</p> <p>In accordance with Bursa Uludağ University Education Regulation, a credit system is applied within the scope of this course as a feature of the education and training programs.</p>
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	3	3	1	1	1	1	1	1	3	1
ÖK2	1	1	1	5	1	1	1	5	1	1	5	3	1	4	5	1
ÖK3	1	1	1	5	1	1	1	5	1	1	5	1	1	1	5	1
ÖK4	1	1	1	5	1	1	1	5	1	1	5	3	1	1	5	1
ÖK5	1	1	1	1	4	4	1	1	1	1	1	1	2	1	1	1
ÖK6	1	1	5	1	1	4	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	5	1	1	1	5	1	1	1	5	1	1	5	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				