

INTRODUCTION TO EDUCATION

1	Course Title:	INTRODUCTION TO EDUCATION
2	Course Code:	MBZ0001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ERSİN ŞAHİN
15	Course Lecturers:	Prof. Dr. Sedat Yüksel Prof. Dr. Feyyat Gökçe Prof. Dr. Rüçhan Özkılıç Dr. Öğrt. Üyesi Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu Doç. Dr. Ersin Şahin Öğr. Gör. Edip Koşar
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 03 ersahin@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The objective of the course is that students are learn to specialties and principles of teaching profession, historical, sociological, psychological, economical, philosophical and legal bases of education, Turkish education system and alternative perspectives in education
19	Contribution of the Course to Professional Development:	It realizes the contribution of teacher candidates to the teaching profession by improving their general level culture.
20	Learning Outcomes:	
	1	to know the basic concepts related to education (e.g. education, learning, teaching, instruction)
	2	To explain the relations to amongst to concept of education, learning, teaching, instruction
	3	To explain the characteristic of teaching profession.
	4	To sort the effective (ideal) teacher qualifications.
	5	To know the teacher training system in Turkey and its historical steps.
	6	To explain the main characteristic of teacher training curriculum.
	7	To explain the process of education scientification.
	8	To establish the relationship between education and psychology, sociology, philosophy,economics.
	9	To describe the basics of legal and administrative of the Turkish education system.

		10	To exemplify the, individual, social, cultural, political, economic functions of education.	
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Basic concepts			
2	Historical foundations of education			
3	Education, school and teacher in nomadic society			
4	Philosophical foundations of education			
5	Family and Education			
6	Psychologic foundations of education			
7	Relationship between psychology and education			
8	Economic foundations of education			
9	Relationship between economy and education			
10	Technologic foundations of education			
11	Technology, educational technology and instructional technologyı			
12	Management foundations of education			
13	Profession and Teaching Profession			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical materials.	14	14	2.00	28.00
Practicals/Labs	0	0	0.00	0.00
Self study and preperation	26	26	3.00	78.00
Homeworks	1	1	8.00	8.00
Projects	0	0	0.00	0.00
Field Studies	0	0	0.00	0.00
Midterm exams	1	1	6.00	6.00
Others	1	1	8.00	8.00
Final Exams	1	1	10.00	10.00
Total Work Load				96.00
Total work load/ 30 hr				3.20
ECTS Credit of the Course				3.00
		Eylül 2018 / 14. Baskı ,Pegem yayıncılık Doç. Dr. Asım Arı (Editör),Eğitim Bilimine Giriş Mart 2018 / 1. Baskı ,Eğitim Yayınevi Prof. Dr. Mustafa Yavuz (Editör),Eğitim Bilimine Giriş, Ocak 2018 / 1. Baskı ,Anı Yayıncılık Nevin Saylan(Editör),Eğitim Bilimine Giriş, Ekim 2017 / 11. Baskı, Anı Yayıncılık		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	

Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	multiple choice gap-filling true False	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	2	3	3	3	2	3	3	3	3	3	3	3	3	3	3
ÖK2	5	2	4	3	3	3	3	3	3	3	3	3	3	3	3	3
ÖK3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3
ÖK4	4	4	3	3	3	3	3	3	4	4	3	4	4	3	3	4
ÖK5	3	4	4	3	4	5	3	3	3	3	2	3	3	3	3	3
ÖK6	3	3	3	4	3	4	4	3	3	3	3	3	3	3	3	2
ÖK7	2	4	5	4	3	4	3	3	4	2	3	3	2	3	2	3
ÖK8	4	3	4	4	3	4	3	3	3	2	3	5	5	5	4	3
ÖK9	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4
ÖK10	4	4	2	3	4	4	3	4	2	3	3	3	4	4	5	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							