DEVELOPMENTAL PSYCHOLOGY I

1	Course Title:	DEVELOPMENTAL PSYCHOLOGY I
2	Course Code:	PSİ2001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi AHU ÖZTÜRK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Üyesi Dr. Ahu ÖZTÜRK e-posta: ozturka@uludag.edu.tr telefon: 2941871 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-032
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; the introduction of developmental psychology (history, issues), the grand theories and stage theories, research methods, the biological foundations of development, the sensational/perceptual, cognitive, socio-emotional processes of certain life stages (till the end of childhood) and the contextual issues (culture, family, school) that is related to the human-being.
19	Contribution of the Course to Professional Development:	You will learn about psychological approaches that explain the cognitive, motor, and psycho-social aspects of normal and abnormal development from prenatal period to childhood.
20	Learning Outcomes:	
	1	Explain the historical background of developmental psychology; describes the main processes, stages and issues of human development, defines the major theories and research methods.
	2	Explain prenatal development and birth processes; by providing examples of nature-nurture interactions as the causes of individual differences.
	3	Describe detailed knowledge of the learning, remembering and conceptualizing processes of individuals in the early stages of life.
	4	Describe the development of social interactions and attachment; explain the social contextual effects on infant development.
	5	Explain the current views of cognitive changes in childhood and summarise language development.
	6	Describe the normal developmental in various stages; demonstrate information competence at listing characteristics of handicapped/gifted individuals and

	7	Explain the interactions between the socio-cultural context (parents, peers, cohorts) and the individual's physical, cognitive and personality development.
	8	Identify the changing life: Variations in school system, parents and families
	9	Discuss life-span developmental instabilities and stabilities by reciting longitudinal research results.
	10	Discuss the related/ important factors and the psychological shifts of different developmental stages

21	Course Content:

Course Content:

Week	Theoretical	Practice
1	Introduction to "Developmental Psychology": Historical background, Theoretical Perspectives	
2	Developmental Psychology Today – Stage Theories, Research Methods	
3	Prenatal stage, Pregnancy and Birth	
4	The Infant Profile: Physical development	
5	The Infant Profile: Cognitive development and language	
6	The Infant Profile: Socio-emotional development and childcare practices	
7	The Early Childhood Profile: Physical and Cognitive development: The Early Childhood	
9	Contextual and individual variations in early years of life	
	Impact on development? (Discussion Session)	
	Middle and Late Childhood	
13	Socio-emotional development in Middle and	
14	REVIEWING AND REVISING	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	2	9.00	18.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	2	9.00	18.00
Others	1	3.00	3.00
Final Exams	1	15.00	15.00
Total Work Load			198.00
Total workload/30 hr			6.00
ECTS Credit of the Course			6.00

		Material	
		Editörü: Galip Yüksel. 13. Basımdan Çeviri. Ankara: Nobel Akademik Yayıncılık	
		Gander, M.J. ve Gardiner, H.W. (1995). Çocuk ve Ergen Gelişimi. Yayına Hazırlayan: Bekir Onur. Ankara: İmge Kitapevi Yayınlar. Poole, D., Warren. A.,& Nunez, N. (2007) The Story of Human Development. New Jersey:Pearson Prentice Hall. www.prenhall.com/poole	

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	2	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00

Total		3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.	

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	4	0	3	0	0	0	0	0	0	0
ÖK7	0	0	3	0	3	0	0	0	0	0	3	0	0	0	0	0
ÖK8	0	0	0	0	0	0	3	0	0	0	4	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	3	0	0	0	0	0

LO: Learning Objectives		PQ: Program Qualifications	

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High