

DEVELOPMENTAL PSYCHOLOGY I

1	Course Title:	DEVELOPMENTAL PSYCHOLOGY I
2	Course Code:	PSİ2001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi AHU ÖZTÜRK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Üyesi Dr. Ahu ÖZTÜRK e-posta: ozturka@uludag.edu.tr telefon: 2941871 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-032
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; the introduction of developmental psychology (history, issues), the grand theories and stage theories, research methods, the biological foundations of development, the sensational/perceptual, cognitive, socio-emotional processes of certain life stages (till the end of childhood) and the contextual issues (culture, family, school) that is related to the human-being.
19	Contribution of the Course to Professional Development:	You will learn about psychological approaches that explain the cognitive, motor, and psycho-social aspects of normal and abnormal development from prenatal period to childhood.
20	Learning Outcomes:	
	1	Explain the historical background of developmental psychology; describes the main processes, stages and issues of human development, defines the major theories and research methods.
	2	Explain prenatal development and birth processes; by providing examples of nature-nurture interactions as the causes of individual differences.
	3	Describe detailed knowledge of the learning, remembering and conceptualizing processes of individuals in the early stages of life.
	4	Describe the development of social interactions and attachment; explain the social contextual effects on infant development.
	5	Explain the current views of cognitive changes in childhood and summarise language development.
	6	Describe the normal developmental in various stages; demonstrate information competence at listing characteristics of handicapped/gifted individuals and

	7	Explain the interactions between the socio-cultural context (parents, peers, cohorts) and the individual's physical, cognitive and personality development.
	8	Identify the changing life: Variations in school system, parents and families
	9	Discuss life-span developmental instabilities and stabilities by reciting longitudinal research results.
	10	Discuss the related/ important factors and the psychological shifts of different developmental stages

21	Course Content:	
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Course Content:		
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Week	Theoretical	Practice
1	Introduction to "Developmental Psychology": Historical background, Theoretical Perspectives	
2	Developmental Psychology Today – Stage Theories, Research Methods	
3	Prenatal stage, Pregnancy and Birth	
4	The Infant Profile: Physical development	
5	The Infant Profile: Cognitive development and language	
6	The Infant Profile: Socio-emotional development and childcare practices	
7	The Early Childhood Profile: Physical and Cognitive development; The Early Childhood Profile: Socio-Emotional development	
8	Course review and midterm	
9	Contextual and individual variations in early years of life	
10	Do early experiences have the greatest impact on development? (Discussion Session)	
11	Physical and Cognitive Development in Middle and Late Childhood	
12	Socio-emotional development in Middle and Late Childhood: Self and moral development	
13	Socio-emotional development in Middle and Late Childhood: Family, Friends and School	
14	REVIEWING AND REVISING	

22	Textbooks, References and/or Other Materials:	<p>Santrock, J. W. (2012). Yaşam Boyu Gelişim. Çeviri Editörü: Galip Yüksel. 13. Basımdan Çeviri. Ankara: Nobel Akademik Yayıncılık.</p> <p>Gander, M.J. ve Gardiner, H.W. (1995). Çocuk ve Ergen Gelişimi. Yayına Hazırlayan: Bekir Onur. Ankara: İmge Kitapevi Yayınlar.</p> <p>Poole, D., Warren. A., & Nunez, N. (2007) The Story of Human Development. New Jersey: Pearson Prentice Hall. www.prenhall.com/poole</p>
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	2	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00

Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.	

24	ECTS / WORK LOAD TABLE
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	2	9.00	18.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	2	9.00	18.00
Others	1	3.00	3.00
Final Exams	1	15.00	15.00
Total Work Load			198.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	4	0	3	0	0	0	0	0	0	0
ÖK7	0	0	3	0	3	0	0	0	0	0	3	0	0	0	0	0
ÖK8	0	0	0	0	0	0	3	0	0	0	4	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	3	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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