

# INCLUSIVE EDUCATION

1	Course Title:	INCLUSIVE EDUCATION
2	Course Code:	MB013
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Nimet HAŞIL KORKMAZ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	nhasil@uludag.edu.tr, tlf: 02242940686 cep:05326818247 Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü, Bursa/GÖRÜKLE
17	Website:	<a href="http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1107550">http://bilgipaketi.uludag.edu.tr/Ders/IndexENG/1107550</a>
18	Objective of the Course:	To gain the knowledge, skill, value and attitude that can fight against all kinds of discrimination in educational environments. Analyzing Education Adaptation Programs in the inclusive education process, creating information gathering tools to meet the education needs of disabled students.
19	Contribution of the Course to Professional Development:	Have the knowledge required in inclusive education in schools.
20	Learning Outcomes:	
	1	Defines inclusive education
	2	Explain the roles of teachers in inclusive education.
	3	It cares about human values and universal virtues.
	4	Designs inclusive education activities.
	5	It defends the right to education of all disadvantaged children.
	6	It will be free of prejudice against different cultures.
	7	To be able to determine special needs in childhood.
	8	Having knowledge about the cognitive, behavioral and emotional development of children who need special education
	9	To be able to meet the educational needs of people with disabilities
	10	It aims that all students have equal opportunities, regardless of their race, religion, gender, income level or other factors, and expects educational strategies to be adjusted to achieve this.
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Definition, content and importance of inclusive education			
2	National and international legislation on inclusive education			
3	Individuals who have developed differently in the first years and who need special education			
4	Play and inclusive education			
5	Inclusive curriculum and materials			
6	Attitudes and values in inclusive education			
7	Inclusive school and classroom			
8	Prepare an action plan for inclusive education			
9	Prepare an action plan for inclusive education			
10	Inclusive education practices: features that differentiate students, effective communication, language used, psychosocial support			
11	Inclusive education practices: features that differentiate students, effective communication, language used, psychosocial support			
12	Inclusive education practices: inclusiveness in course materials and selection of inclusive activities			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical/Inclusive course design practices		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		<a href="http://secbir.org/images/2016/pdf/brosur.pdf">http://secbir.org/images/2016/pdf/brosur.pdf</a>	20.00	20.00
Homeworks		5	4.00	20.00
Projects		Özel Eğitimde Bütünleştirme, Editör(ler): Hasan Örgür,	4.00	20.00
Field Studies		0	0.00	0.00
Midterm exams		Kılıkgöz, Büşra Beşdere, Ebru Ünay, Orhan Çakıroğlu,	1.00	1.00
Others		6	5.00	30.00
Final Exams		Şahin , Şule Yanık, Emel Ercürek Mustul ,	1.00	1.00
Total Work Load				121.00
Total work load/ 30 hr		Kuramdan Uygulamaya Kapsayıcı Eğitim, Medine Sarı,		
ECTS Credit of the Course				4.00
		Oya Taneri, Buket Turhan Türkan, Hasan Atmacaoğlu, Nalan Mastar Akduman 2019		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total								100.00								
Measurement and Evaluation Techniques Used in the Course								Classic and multiple choice questions								
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			