	COMMUNITY	SER	VICE APPLICATIONS					
1	Course Title:	СОММИ	NITY SERVICE APPLICATIONS					
2	Course Code:	GKZ000	2					
3	Type of Course:	Compuls	ory					
4	Level of Course:	First Cyc	le					
5	Year of Study:	4						
6	Semester:	8						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	1.00						
9	Practice (hour/week):	2.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	ace					
14	Course Coordinator:	Arş. Gör.	ÜZEYİR EMRE KIYAK					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	uzeyirem	nre@uludag.edu.tr					
17	Website:							
18	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidate with the awareness of social responsibility in theory and practice, During the application, teacher candidates will develop their cooperation, strong communication and self-assessment skills, 3) Recognizing community service practices, 4) To work towards gaining the gains in the program related to the subject; 5) To associate with other disciplines in a holistic approach to one's owr discipline and 6) To enrich the life of these learners by developing sensitivity towards social knowledge.						
19	Contribution of the Course to Professional Development:	Qualifica in the are take resp commun helps the compete developing "Teachin Knowled other wo legislatio and teac with studit contrib	nity Services courses teachers of "Turkey Higher Education tions Framework (TYYÇ) 's" Skills "and" Competence "that eas of competence:" Ability to work independently and to consibility competence "," learning competence "," ication and social competence ", and It is a course that em develop their sub-competencies named "field-specific nce". In addition, the THU course is a course aimed at ng the competency areas of the students from the g Profession General Competencies": "Professional ge", "Professional Skills" and "Attitudes and Values". In rds, teacher candidates should act in accordance with the n regarding their rights and responsibilities as individuals hers; to establish effective communication and cooperation ent colleagues, family and other stakeholders of education; utes to their participation in activities for their personal and onal development by self-assessment.					
20	Learning Outcomes:							
		1	Understanding the importance of community service practices,;					
		2	To be able to discuss social problems,;					
		3	Informing non-experts about social problems on this subject,;					
		4	To be able to identify local and universal current problems of the society and to prepare projects to produce solutions,;					

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		5	To be able to develop a positive attitude towards voluntarily participating in community service activities,;							
		6	To be able to communicate effectively both inside and outside the project while carrying out projects,;							
		7	Participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer,;							
		8	To associate school and social environment.;							
		9								
		10								
21	Course Content:									
		Co	urse Content:							
Week	Theoretical		Practice							
1	Introduction to the course content, Reconcepts about community and socie		society Examination of the sample project files completed last year							
2	Importance of community services pr	actices	Group discussions on a possible project topics							
3	Identifying and discussing current pro society based on the scope of this co		Group discussions on a possible project topics							
4	Preparation of new projects to product solutions to current problems of socie		Cooperative work with organizations to work together; correspondence and planning							
5	Current community service applicatio Community service practices of public institutions and civil society organizat	C	Students take part of a social project based on their knowledge and skills.							
6	Community service practices in our c	ity	Examination of a non-governmental organization							
7	Importance of attending various scier activities such as panel, conference, sempozyum as being a presenter or a observer		Attending an activity like a conference, panel, seminer or symposium.							
8	Participation of various projects volun within the framework of social respon	itary sibility,	Taking part in a social project using students' knowledge and skills							
9	Acquisition of basic knowledge and s based on the implementation of comr service activities in schools		Discussion of previous project samples on this subject							
10	Students will take part in a social proorder to use their knowledge in this a		Holding and evaluation of panel, panel discussions, seminars and so on.							
11	Sharing of the students' experiences class hour.	during	Assessment of a task for an organization							
12	Project information: Information abou reporting	t general	Reporting the applied projects							
13	Group presentation and submission oppojects	of	Presentation of group projects.							
14	Group presentation and submission projects	of	Presentation of group projects.							

TERM L		NUMBE	WEIGHT							
23 Assesment										
			Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi.  Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008).  Bursa Uludağ Üniversitesi, Eğitim Fakültesi Topluma Hizmet Uygulamaları Dersi Yönergesi  http://hibeinfo.com/surdurulebilirlik-nedir/https://www.tesisat.org/proje-ve-proje-yonetimi-ile-ilgilitemel-kavramlar.html https://www.abprojeyonetimi.com/proje-yonetiminde-kavramlar-sozlugu/							
22	Textbooks, References and/or Other Materials:		uzucu, K., & Kamer, S. T. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi.							

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterm Exam	0	0.00						
Quiz	0	0.00						
Home work-project	1	40.00						
Final Exam	1	60.00						
Total	2	100.00						
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00						
Contribution of Final Exam to Success Grade	)	60.00						
Total		100.00						

Measurement and Evaluation Techniques Used in the Within the scope of this course, students are directed to the official institutions where they can practice in the field of Science in groups of 10-15 people. It is essential that the picture correspondence between these institutions and the dean's office has been completed. The institutions that the science teacher candidates are guided within the scope of this course may be BUGES, Bursa Science and Technology Center, Science Museums, Blood Centers, Secondary Schools affiliated to the Ministry of National Education. Students meet at the faculty for 1 hour a week with the instructor. In the theoretical teaching process of the course, lecture, discussion, question-answer, methods are applied. Students have to fulfill the tasks assigned to them in the institution where they are placed, 2 hours a week. The students create a semester work schedule with the director of the institution where they are placed, and the students are present at the institution on the day and time determined every week in accordance with this calendar. The student has no right not to go to the institution without an excuse. He takes notes about the work he has done in the institution every week he goes, and makes a self-evaluation. At the end of the semester, he brings together these notes, organizes them and presents them as an individual report to the lecturer. Quantification and consideration: In the assessment and evaluation of the course, 1 homework / project (40%) (selection file consisting of self-assessment, weekly reports and end-of-term report) and 1 final exam (60%) are taken into consideration. The success of the students as a result of the evaluation to be made at the end of the term is entered into the university's automation system and the results are evaluated with the "absolute" system. Letters are entered manually and announced to the student.

## **ECTS / WORK LOAD TABLE** 24

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	10	2.00	20.00
Homeworks	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			92.00
Total work load/ 30 hr			3.07
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16														
ÖK1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK2	4	5	4	5	4	4	4	4	4	3	3	3	3	3	4	4

ÖK3	3	3	3	4	4	4	4	4	4	3	4	4	4	4	5	3
ÖK4	4	4	3	4	4	4	4	4	4	4	3	4	4	4	4	4
ÖK5	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK6	4	5	4	4	3	4	4	4	4	4	4	4	4	4	4	3
ÖK7	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4
ÖK8	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3	Medi	um	,	4 Higl	h		5 Ver	y High			