	TEACHING ART S	SKILL	S IN SPECIAL EDUCATION							
1	Course Title:	TEACHI	NG ART SKILLS IN SPECIAL EDUCATION							
2	Course Code:	ÖZE330	7							
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cyc	cle							
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	There is	no prerequisite for this course.							
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Dr. Ögr.	Üyesi ÖZLEM TOPER							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	ozlemto	per@uludag.edu.tr							
17	Website:									
18	Objective of the Course:	The aim of this couse is to teach knowledge and skills required in teaching basic artistic skills to students with special needs.								
19	Contribution of the Course to Professional Development:	To be able to support students in artistic skills while working with students with special needs								
20	Learning Outcomes:									
		1	Explain the concept of art in art and special education.							
		2	Explain the importance of teaching artistic skills for students with special needs.							
		3	Explain the aims of artistic skills in special education.							
		4	Explain the features of the programs for artistic skills use in special education schools.							
		5	Explain the features of child painting and its importance in development.							
		6	Explain the characteristics of painting skills observed in children with special needs.							
		7	Describes the skills and activities required for the development of motor skills.							
		8	Describe the skills and activities required for holding a pencil, painting and drawing.							
		9	Describe the skills and activities required for using scissors, sticking, kneading materials.							
		10	Explain the methods that can be used in the teaching of artistic skills.							
21	Course Content:									
10.		Co	ourse Content:							
	Theoretical		Practice							
1	Art education, art education in spec education, the history of art education. Turkey									

2	Aims of art education, contributions	of arts							
	education to child development								
3	Study of children's painting and view children's painting	vs on							
4	Development periods of children's p	ainting							
5	Painting / art skills in children with s needs	pecial							
6	Teaching artistic skills								
7	Supporting motor skills								
8	Pencil holding and drawing skills								
9	Teaching of playing with play dough	etc.							
10	Teaching painting skills								
11	Teaching cutting, tearing and gluing	skills							
12	Music education for children with sp needs	ecial							
13	Use of drama in children with specia	al needs							
14	Other artistic activities and teaching								
22	Textbooks, References and/or Othe Materials:	er	Teaching Artistic Skills to Children with Special Needs, Editor: Özlem Toper, Publisher: Vize Academic Teaching Artistic and Sportive Skills in Special Education, Editor: Emine Eratay, Publisher: Eğitimen Ki tap						
Activit	tes		Number	Duration (hour	Total Work Load (hour)				
Midtore	Micexam	1	40140	2.00	28.00				
Practic	als/Labs		0	0.00	0.00				
Hemen	ଏହା ସ୍ଥାନ୍ତ beration	0	0 92	2.00	28.00				
Homew	vorks		14	2.00	28.00				
₱₱ d	s	2	100.00	0.00	0.00				
Field S			0	0.00	0.00				
Midtern	n exams		1	2.00	2.00				
Others			0	0.00	0.00				
FMal E	xams		1 0 p.00	2.00	2.00				
Total W	Vork Load				88.00				
Total w	york load/ 30 hr Credit of the Course	=			2.93				
ECTS (Credit of the Course				3.00				
25	CONTRIBUTION		ARNING OUTCO	OMES TO PROGRA	ММЕ				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4
ÖK2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

ÖK5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK7	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low		3 Medium			4 High			5 Very High				