

TEACHING ART SKILLS IN SPECIAL EDUCATION

1	Course Title:	TEACHING ART SKILLS IN SPECIAL EDUCATION	
2	Course Code:	ÖZE3307	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	There is no prerequisite for this course.	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ÖZLEM TOPER	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	ozlemtoper@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this course is to teach knowledge and skills required in teaching basic artistic skills to students with special needs.	
19	Contribution of the Course to Professional Development:	To be able to support students in artistic skills while working with students with special needs	
20	Learning Outcomes:		
		1	Explain the concept of art in art and special education.
		2	Explain the importance of teaching artistic skills for students with special needs.
		3	Explain the aims of artistic skills in special education.
		4	Explain the features of the programs for artistic skills used in special education schools.
		5	Explain the features of child painting and its importance in development.
		6	Explain the characteristics of painting skills observed in children with special needs.
		7	Describes the skills and activities required for the development of motor skills.
		8	Describe the skills and activities required for holding a pencil, painting and drawing.
		9	Describe the skills and activities required for using scissors, sticking, kneading materials.
		10	Explain the methods that can be used in the teaching of artistic skills.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Art education, art education in special education, the history of art education in Turkey		

ÖK5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK6	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK7	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK9	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			