

COMMUNITY SERVICE APPLICATIONS

1	Course Title:	COMMUNITY SERVICE APPLICATIONS
2	Course Code:	GKZ0002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ŞEHNAZ BALTAÇI
15	Course Lecturers:	Öğr.Gör. Neşe Erses Öğr.Gör. Mustafa BALAY
16	Contact information of the Course Coordinator:	Doç.Dr. Şehnaz BALTAÇI sehnazbg@uludag.edu.tr 224 2942216 BUÜ Eğitim Fakültesi A Blok-312 Nilüfer, Bursa 16059
17	Website:	
18	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidates with the awareness of social responsibility in theory and practice, 2) During the application, teacher candidates will develop their cooperation, strong communication and self-assessment skills, 3) Recognizing community service practices, 4) To work towards gaining the gains in the program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the life of these learners by developing sensitivity towards social knowledge.
19	Contribution of the Course to Professional Development:	Community Services courses teachers of "Turkey Higher Education Qualifications Framework (TYYÇ) 's" Skills "and" Competence "that in the areas of competence:" Ability to work independently and to take responsibility competence "," learning competence "," communication and social competence ", and It is a course that helps them develop their sub-competencies named "field-specific competence". In addition, the THU course is a course aimed at developing the competency areas of the students from the "Teaching Profession General Competencies": "Professional Knowledge", "Professional Skills" and "Attitudes and Values". In other words, teacher candidates should act in accordance with the legislation regarding their rights and responsibilities as individuals and teachers; to establish effective communication and cooperation with student colleagues, family and other stakeholders of education; It contributes to their participation in activities for their personal and professional development by self-assessment.
20	Learning Outcomes:	
	1	Identify current problems of society and prepare projects as a solution to them
	2	develop positive attitudes to take part as volunteers in community service activities
	3	Develop projects for social problems

	4	Organize conferences, seminars, concerts or exhibitions
	5	Give seminars to different stakeholders in the society
	6	
	7	
	8	
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Introduction to the course content, review the concepts of community and public service activities	Samples projects from previous years
2	Importance of community services practices	Group discussions on a possible project topics
3	Identifying and discussing current problems of society based on the scope of this course	Group discussions on a possible project topics
4	Preparation of new projects to produce solutions to current problems of society	Cooperative work with organizations to work together; correspondence and planning
5	Current community service applications: Community service practices of public institutions and civil society organizations	Students take part of a social project based on their knowledge and skills.
6	Community service practices in our city	Examination of a non-governmental organization
7	Importance of attending various scientific activities such as panel, conference, sempozyum as being a presenter or an observer	Attending an activity like a conference, panel, seminar or symposium.
8	Participation of various projects voluntary within the framework of social responsibility,	Taking part in a social project using students' knowledge and skills
9	Acquisition of basic knowledge and skills based on the implementation of community service activities in schools	Discussion of previous project samples on this subject
10	Students will take part in a social project in order to use their knowledge in this area.	Editing and evaluation of panel, panel discussions, seminars and so on.
11	Sharing of the students' experiences during class hour.	Assessment of a task for an organization
12	Project information: Information about general reporting	Reporting the applied projects
13	Group presentation and delivery of projects	Presentation of group projects.
14	Group presentation and delivery of projects	Presentation of group projects.
22	Textbooks, References and/or Other Materials:	Kuzucu, K., & Kamer, S. T. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Bursa Uludağ Üniversitesi, Eğitim Fakültesi Topluma Hizmet Uygulamaları Dersi Yönergesi http://hibeinfo.com/surdurulebilirlik-nedir/ https://www.thesisat.org/proje-ve-proje-yonetimi-ile-ilgili-temel-kavramlar.html https://www.abprojeyonetimi.com/proje-yonetiminde-kavramlar-sozlugu/
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Homeworks, Performances	1	40.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	<p>Within the scope of this course, students are directed to the official institutions where they can practice in the field of Science in groups of 10-15 people. It is essential that the picture correspondence between these institutions and the dean's office has been completed. The institutions that the science teacher candidates are guided within the scope of this course may be BUGES, Bursa Science and Technology Center, Science Museums, Blood Centers, Secondary Schools affiliated to the Ministry of National Education. Students meet at the faculty for 1 hour a week with the instructor. In the theoretical teaching process of the course, lecture, discussion, question-answer, methods are applied. Students have to fulfill the tasks assigned to them in the institution where they are placed, 2 hours a week. The students create a semester work schedule with the director of the institution where they are placed, and the students are present at the institution on the day and time determined every week in accordance with this calendar. The student has no right not to go to the institution without an excuse. He takes notes about the work he has done in the institution every week he goes, and makes a self-evaluation. At the end of the semester, he brings together these notes, organizes them and presents them as an individual report to the lecturer. Quantification and consideration: In the assessment and evaluation of the course, 1 homework / project (40%) (selection file consisting of self-assessment, weekly reports and end-of-term report) and 1 final exam (60%) are taken into consideration. The success of the students as a result of the evaluation to be made at the end of the term is entered into the university's automation system and the results are evaluated with the "absolute" system. Letters are entered manually and announced to the student.</p>	
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	10	2.00	20.00
Homeworks, Performances	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	4.00	0.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			92.00
Total work load/ 30 hr			3.07
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	2	5	1	5	1	1	1	1	5	1	5	1	5	5	5
ÖK2	1	5	5	1	1	1	1	1	1	5	1	5	1	5	5	5
ÖK3	1	1	5	5	1	1	1	1	1	5	1	4	5	5	5	5
ÖK4	1	4	1	1	1	1	1	1	1	5	1	5	5	5	5	5
ÖK5	1	1	1	1	1	1	1	1	1	5	1	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			