

GRAMMER TEACHING

1	Course Title:	GRAMMER TEACHING
2	Course Code:	TUR4201
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MİNARA ALİYEVA ÇINAR
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Minara ALİYEVA ÇINAR e-posta: minara@uludag.edu.tr Tel: 02242942164 Adres: Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Öğretmenliği Ana Bilim Dalı, Görükle Merkez Kampüs 16059 Nilüfer / BURSA
17	Website:	
18	Objective of the Course:	To comprehend the basic concepts of grammar. To reinforce the basic features of Turkish in terms of sound, shape, meaning and syntax. To comprehend the purpose of grammar teaching and grammar teaching. To recognize grammar teaching models and approaches in Turkish Lesson Programs and to consolidate them in practice. To know grammar acquisitions, subjects, methods and techniques in Turkish Course Teaching Program. To develop activities for text-based grammar teaching practices.
19	Contribution of the Course to Professional Development:	Students see all the topics related to grammar teaching as a whole and learn more practical and effective ways of teaching.
20	Learning Outcomes:	
	1	Students comprehend the basic concepts of Turkish grammar and reinforce the basic features of Turkish in terms of sound, form, meaning and syntax.
	2	Students will be able to teach grammar in Turkish language skills and learn the place and importance of education.
	3	Students recognize grammar teaching models and approaches in Turkish Lesson Programs and reinforce them in practice.
	4	Students know grammar acquisitions, topics, methods and techniques in Turkish Course Teaching Program.
	5	Students develop appropriate activities in text-centered grammar teaching.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Grammar concept. The place and importance of grammar teaching and learning in Turkish language skills.			
2	Approaches, principles and methods of grammar teaching.			
3	Approaches, principles and methods of grammar teaching.			
4	Grammar aims and achievements in MEB Primary Education Turkish Curriculum.			
5	Phonology teaching and problems in grammar teaching.			
6	Phonology teaching and problems in grammar teaching.			
7	Teaching morphology and problems in grammar teaching.			
8	Teaching morphology and problems in grammar teaching.			
9	Syntax teaching and problems in grammar teaching.			
10	Syntax teaching and problems in grammar teaching.			
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Theoretical Presentations and evaluation of activities prepared by student groups for teaching	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
13	Self-study Presentations and evaluation of activities	11	2.00	22.00
Homeworks		1	5.00	5.00
14	Projects Presentations and evaluation of activities	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	20.00	20.00
Others		0	0.00	0.00
Final Exams		2	20.00	20.00
Total Work Load				115.00
Total work load/ 30 hr				1.83
ECTS Credit of the Course				2.00
		4. Murat Özbay (2012). Türkçe Eğitimi Açısından Dil Bilgisi Öğretimi, Ankara: Pegem Akademi. 5. Editörler: C. Epçaçan ve E. Akın (2019). Dilbilgisi Öğretimi, Ankara: Anı Yayıncılık. 6. Editörler: S. Alyılmaz ve B. Ürün Karahan (2020). Dil Bilgisi Öğretimi, İstanbul: Kriter Yayınları. 7. Nail Güney ve Talat Aytan (2013). Aktif Öğrenme Teknikleriyle Dil Bilgisi Öğretimi, Ankara: Nobel Yayınları. 8. Havva Yaman (2011), İlköğretim 6., 7. ve 8. Sınıflar için Yapılandırmacı Yaklaşımına Uygun Dil Bilgisi Etkinlikleri, Ankara: Nobel Yayınları.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	-	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	2	1	3	2	4	4	2	2	2	3	3	4	4	3
ÖK2	2	2	2	2	3	3	4	5	3	3	3	3	3	5	5	3
ÖK3	2	2	2	2	3	3	4	5	3	3	3	3	2	4	4	2
ÖK4	2	2	2	2	2	3	2	4	3	2	4	4	4	4	5	2
ÖK5	2	2	2	2	2	2	2	2	3	4	4	4	4	4	4	3
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			