	MEASUREMENT A	ND E	VALUATION IN EDUCATION							
1	Course Title:	MEASUR	REMENT AND EVALUATION IN EDUCATION							
2	Course Code:	MBZ001	0							
3	Type of Course:	Compuls	ory							
4	Level of Course:	First Cyc	le							
5	Year of Study:	3								
6	Semester:	6								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Doç. Dr.	ÜMMÜHAN ORMANCI							
15	Course Lecturers:	Öğr. Gör	. Uğur AVCI							
16	Contact information of the Course Coordinator:	Bursa Ul 0224275	Ümmühan ORMANCI udağ Üniversitesi Eğitim Fakütlesi D Blok 5022 i@uludag.edu.tr							
17	Website:									
18	Objective of the Course:	Students' basic knowledge and skills about measurement tools and processes used in education								
19	Contribution of the Course to Professional Development:	prospect	surement and evaluation course in education ensures that ive teachers gain the necessary knowledge and skills to their students while performing their profession in the							
20	Learning Outcomes:	arning Outcomes:								
		1	Explain the basic concepts related to measurement and evaluation.							
		2	Understands the properties that should be found in a measurement tool.							
		3	Explain measurement and evaluation tools and types.							
		4	The students can choose and develop a measurement tool suitable for her field and subject.							
		5	Can make different statistics about the measurement process.							
		6								
		7								
		8								
		9								
		10								
21	Course Content:	-								
147		Co	burse Content:							
	Theoretical		Practice							
1	The place and importance of measur and evaluation in education									
2	Basic concepts of measurement and evaluation									

3	Require (validity		ificatio	ns in	measu	remer	nt tools	S									
4	Require (reliabil		ificatio	ns in	measu	ireme	nt tool	ls									
5		Tools based on traditional approaches (multiple choice tests)															
6	Tools b (written false ty	exam	s, quizz				rue-										
7	Assess the stu						าอพ										
8	Tools ( cartoor getting	branc	ched tre	e) for	,	/											
9	Tools ( assess getting	scale	es, port	folio, d	etc.) fo le way	or ⁄											
10	Tools fo versatil	now t	he stud	dent in	а												
11	Evalua	ting lea	rning o	outcor	nes												
12	Item ar	alysis	in mea	suren	nent ar	nd eva	luatio	n									
13	Basic s results	tatistic	al oper	ations	s on me	easure	ement										
14	Evalua	Evaluation process															
Activites									Numt	ber		Dura 2.00	ation (	(hour)	Total Work Load (hour)		
	Theoretical R									14					28.00		
_	Practicals/Labs									0 0.99					0.00		
	study and preperation 0											5.00 0.00			60.00		
	omeworks									0 60 <sub>0</sub> 00					0.00		
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Others	Crade		( our)						0			0.00			0.00		
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	nal Exams ball Work Load									94.00							
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ECTS	ECTS Credit of the Course									<u></u>	<u>+h</u>		بير جاءين	hrico. /	3.00	4 ~ f	
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	PQ	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	8 PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
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ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	
ÖK3	1	1	1	1	1	2	1	1	1	1	1	1	1	1	3	1	
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ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	2
ÖK5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 Iow		3	3 Medium		4 High		5 Very High						