

NEW APPROACHES TO PUBLIC ADMINISTRATION

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| 1 | Course Title: | NEW APPROACHES TO PUBLIC ADMINISTRATION | |
| 2 | Course Code: | KAM3208 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 3 | |
| 6 | Semester: | 6 | |
| 7 | ECTS Credits Allocated: | 5.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. BEKİR PARLAK | |
| 15 | Course Lecturers: | Yok | |
| 16 | Contact information of the Course Coordinator: | E-posta: bepar@uludag.edu.tr Tel: 0224 2941116 Uludağ Üniversitesi İktisadi İdari Bilimler Fakültesi Siyaset Bilimi ve Kamu Yönetimi Bölümü Görükle, 16059 Nilüfer / BURSA | |
| 17 | Website: | | |
| 18 | Objective of the Course: | The aim of the course is to learn traditional public administration approach and new public administration approaches and analyze Turkish public administration in the context of new public administration approaches. | |
| 19 | Contribution of the Course to Professional Development: | Students learn new approaches in public administration, and the implementation of this approach in Turkey. | |
| 20 | Learning Outcomes: | | |
| | | 1 | To learn traditional public administration approach and new public administration approaches |
| | | 2 | To learn concept of new public administration, governance and new public management |
| | | 3 | To learn ethics in public administration, crisis management and strategic management |
| | | 4 | To learn E-Government, accountability and total quality management |
| | | 5 | To learn conflict management in public administration and post-bureaucracy |
| | | 6 | To analyze the Turkish public administration in the context of new public administration approach |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | The concepts of Administration and Public Administration | | |

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| 2 | Basic Characteristics of the Traditional Approach to Public Administration | |
| 3 | Paradigm Shift in the Public Administration: The New Public Management | |
| 4 | Governance | |
| 5 | New Public Management | |
| 6 | E-Government | |
| 7 | Ethics in Public Administration | |
| 8 | Crisis Management in the Public Administration | |
| 9 | Accountability in the Public Administration | |
| 10 | Total Quality Management in the Public Administration | |
| 11 | Conflict Management in Public Administration | |
| 12 | Postmodernism and Post-bureaucracy | |
| 13 | Performance management in the public administration | |
| 14 | To analyze the Turkish public administration in the context of new public administration approach | |

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| 22 | Textbooks, References and/or Other Materials: | A-Textbook: Bekir PARLAK, Kamu Yönetiminde Yeni Vizyonlar, Alfa Aktüel, 2011. B-Reference: |
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| Activites | | Number | Duration (hour) | Total Work Load (hour) |
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| 23 | Assesment | 14 | 3.00 | 42.00 |
| Theoretical | | | | |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preperation | | 14 | 4.00 | 56.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | | | | |
| Home work-project | | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | | 2 | 10.00 | 20.00 |
| Total | | | | |
| Others | | 0 | 0.00 | 0.00 |
| Suppose Grade | | 1 | 32.00 | 32.00 |
| Total Work Load | | | | 170.00 |
| Total work load/ 30 hr | | 100.00 | | 5.00 |
| ECTS Credit of the Course | | | | 5.00 |

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| Course | examinations: midterm and final exams. Measurement and evaluation are done by multiple choice test questions. |
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| 24 | ECTS / WORK LOAD TABLE |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 5 | 5 | 4 | 4 | 3 | 1 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 5 | 5 | 4 | 4 | 3 | 1 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 5 | 4 | 4 | 3 | 1 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |

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| ÖK4 | 5 | 5 | 5 | 4 | 4 | 3 | 1 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 5 | 5 | 4 | 4 | 3 | 1 | 2 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 5 | 5 | 4 | 5 | 5 | 1 | 2 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |