

# BEHAVIOURAL DISORDERS I

1	Course Title:	BEHAVIOURAL DISORDERS I
2	Course Code:	RPD3001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is to know the definition, causes and history of mental health disorders and the classification of childhood and adolescent behavioral disorders and diagnostic criteria (DSM V), causes, methods of intervention of behavioral disorders.
19	Contribution of the Course to Professional Development:	The course aims to enable prospective counselors to recognize childhood behavioral disorders and thus refer to the relevant institution. In addition, it provides the skills of organizing the conditions of school, family, work etc. in a way that contributes to the development of the individual with behavioral disorders.
20	Learning Outcomes:	
	1	To know history of mental health
	2	To know the normal-abnormal distinction
	3	To comprehend the risk and protective factors affecting mental health
	4	To comprehend the roles and tasks of emotional and behavioral disorders as a counselor
	5	To know the classification behavioral disorders in children and adolescents
	6	To know the symptoms of behavioral disorders in children and adolescents
	7	To explains the causes of behavioral disorders in children and adolescents
	8	To knows intervention methods for behavioral disorders in children and adolescents
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21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Historical development of mental health studies The relationship among mental health, adjustment, normal-abnormal			
2	The factors affecting mental health The criteria of abnormal			
3	Role and tasks of psychological counselors regarding behavioral disorders			
4	Neurodevelopmental Disorders Autism Spectrum Disorders			
5	Neurodevelopmental Disorders Attention Deficit Hyperactivity Disorder			
6	Neurodevelopmental Disorders Specific Learning Disorders			
7	Disruptive, Impulse control and conduct disorders			
8	Depression disorders and suicide			
9	Anxiety disorders -Separation anxiety disorder, Selective mutism, School fear			
10	Nutrition and eating disorders			
11	Nutrition and eating disorders			
12	Substance and related disorders			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical Textbooks, References and/or Other	Kling, A.M., Johnson, S. (2015). Psychology. USA: Wadsworth.	2.00	2.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Erim, Y. (2002). Psikolojik Bozukluklar. Ankara: Nobel Akademik Yayıncılık.	2.00	2.00
Homeworks		0	0.00	0.00
Projects		Yasim Erim). İstanbul: Bağlam Yayıncılık.	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		Mash, E.J. and Wolfe, D. (2002). Abnormal Child Psychology. USA: Wadsworth.	16.00	16.00
Others		0	0.00	0.00
Final Exams		Psychology. New Jersey: Prentice Hall. Öztürk, O. (2002). Ruh Sağlığı Ve Bozuklukları. Ankara: Nobel Akademik Yayıncılık.	18.00	18.00
Total Work Load				106.00
Total work load/ 30 hr		Oltmanns, T. F., Martin, M.T., Davison, G. G. ve Neale, J. M. (2017). Anormal psikolojide vaka çalışmaları. Ankara: Nobel Akademik Yayıncılık.	3.00	3.00
ECTS Credit of the Course				3.00
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total								100.00								
Measurement and Evaluation Techniques Used in the Course								Multiple choice, short answer, open-ended, gap-filling, matching quizzes								
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	0	5	0	5	5	5	0	0	0	0	0	0
ÖK2	5	0	0	5	0	5	0	5	5	5	0	0	0	0	0	0
ÖK3	5	0	0	5	5	5	5	5	5	5	0	0	0	0	0	0
ÖK4	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	5
ÖK5	5	0	0	0	0	5	5	5	5	5	0	0	0	0	0	0
ÖK6	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK7	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK8	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			