	SYLLABUS DESIGN I	N ENG	GLISH LANGUAGE TEACHING								
1	Course Title:	SYLLAB	BUS DESIGN IN ENGLISH LANGUAGE TEACHING								
2	Course Code:	ING4107									
3	Type of Course:	Compuls	sory								
4	Level of Course:	First Cyc	le								
5	Year of Study:	4									
6	Semester:	7									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	ace								
14	Course Coordinator:	Dr. Ögr.	Üyesi DERYA DÖNER YILMAZ								
15	Course Lecturers:										
16	Contact information of the Course Coordinator:		yesi Derya Döner Yılmaz ⊉uludag.edu.tr								
17	Website:										
18	Objective of the Course:	and mate	urse aims to introduce the concepts of curriculum, syllabus iterials and helps students to select, evaluate, adapt and materials and syllabus that will suit their specific educational.								
19	Contribution of the Course to Professional Development:	curriculu	prospective teachers to be able to analyse their um,syllabus and materials and Evaluate modify and design line with the aims of the course and the students.								
20	Learning Outcomes:										
		1	They can analyse specific educational context and evaluate use of materials syllabus within that context.								
		2	They can evaluate and select ELT materials within specific context								
		3	They can adapt materials and make them suitable for the context.								
		4	They can evaluate ELT syllabus by comparing them.								
		5	They can learn to carry out needs analysis and apply it.								
		6	They can prepare a brief syllabus and related materials and apply them.								
		7									
		8									
		9									
		10									
21	Course Content:										
107	T. C. 1	Со	eurse Content:								
	Theoretical	dance :	Practice								
1	Introduction of the course and the rematerials										
2	Desciption of the educational contex										
3	Use of ELT coursebooks and materia	als									

4	Evaluation		•			terials											
5	Principle	s of ma	aterial	s des	ign												
6	Descripti syllabus	on of t	he co	ncept	s of cu	rriculu	m, and	١									
7	Selection	of ma	aterials	s and	syllabu	JS											
8	Syllabus	Desig	n Prin	ciples	•												
9	Revising	the the	eortica	al asp	ects												
10	The cond	cept of	need	s ana	lysis												
11	Needs a	nalysis	princ	iples													
12	Preparin materials		ef sylla	abus	and rel	ated											
13	Presentii materials		pract	ising	the syll	abus	and										
14	Revision	and co	onsoli	datior	1												
22	Textbooks, References and/or Other Materials:								Harmer, J. (2007). The Practice of English Language Teaching. 4th edition. Essex: Pearson Longman. Hillar, S. P. (2010). Moodle 1.9: English Teacher's Cookbook. Birmingham: Packt Publishing. McDonough and Shaw (1993) Materials and Methods in ELT. Nunan, D. 1996 Syllabus Design. Oxford University Press								
23	Assesme	ent															
TERM L	EARNING	ACTI\	/ITIES			N	UMBE	WEIGHT									
Activit	tes		Activites									Dura	ition (Total Work Load (hour)		
Filoerosextical-project 6															42.00		
HIDEOGE	мо ак-proje	ect				6		30	1640			3.00					
	als/Labs	ect				6		-	1 0 40			3.00			0.00		
Practic			tion			8		(0.00		
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Practica Setalstu	als/Labs udy and proverties so Grade		tion					100	0 0.00 6 0			0.00 0.00 5.00			0.00		
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Practice Setable Homew Project Field S	als/Labs udy and provorks ss Grade tudies n exams		tion		TAD			100	0 0.00 6 0 0 0 0 0			0.00 0.00 5.00 0.00 0.00 5.00			0.00 30.00 0.00 0.00 5.00		
Practice Setastu Homew Project Field S Material Others	als/Labs udy and provorks ss Grade tudies n exams	repera	tion		TAD			100	0 0.00 6 0 0 0 0 0			0.00 0.00 5.00 0.00 0.00 5.00 0.00			0.00 30.00 0.00 0.00 5.00 0.00 10.00		
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25	QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	5	3	5	3	5	4	3	4	4	5	4	4	1	5	0
ÖK2	3	5	3	5	3	5	4	3	4	4	5	4	4	1	5	0
ÖK3	3	5	3	5	3	5	4	3	4	4	5	4	4	1	5	0
ÖK4	3	5	3	5	3	5	4	3	4	4	5	4	4	1	5	0

ÖK5	3	5	3	5	3	5	4	3	4	4	5	4	4	1	5	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low 2 low ution Level:					3 1	3 Medium 4 High 5 \						5 Ver	y High			