LITERATURE AND LANGUAGE TEACHING II

1	Course Title:	LITERATURE AND LANGUAGE TEACHING II
2	Course Code:	ING3106
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Ögr. Üyesi FİGUN DİNÇER
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	figun@uludag.edu.tr 0224 2942258 Bursa Uludağ Üniversitesi, Eğitim Fakültesi, İngilizce Öğretmenliği, Görükle, Bursa
17	Website:	
18	Objective of the Course:	It aims to teach students how to study poems and plays in British and American literature and to use literary texts as a resource to teach language. Another purpose is to develop their critical thinking and interpretation of the literary texts. It also aims to engage students interactively with the text, with fellow students and with the teacher in the performance of tasks involving literary texts. It aims to help them develop a principled approach to developing their own classroom materials.
19	Contribution of the Course to Professional Development:	Focusing on using literature (poetry and play) in English language teaching. Improving critical thinking and learning the elements of these genres. Being able to design activities based on the literary texts.
20	Learning Outcomes:	
	1	Acquiring to use literature in English language.
	2	Improving advanced reading skills and interpretation
	3	Improving reading and interpreting poems and plays in British and American literatures.
	4	Learning various approaches to using poems and plays in language teaching in every level.
	5	Learning phrasal verbs, idioms, metaphors in the culture of English.
	6	Learning customs, traditions, beliefs, taboos and supersitions as reflected in the stories and use them in language teaching
	7	Learning the historical, cultural, political and economical background in the stories and use them in language teaching
	8	Using metaphorical expressions and humor in literary texts in language teaching.
	9	Using and improving critical thinking and point of view
	10	Improving ways of teaching culture through poems and plays

21	Course Content:

<div align="center">**Course Content:**</div>

Week	Theoretical	Practice
1	Introduction to literature and genres	
2	Introduction to using poems in language teaching	
3	Reading and interpreting poems	
4	Approaches to using poems with the language learners	
5	Materials design and lesson planning: Poetry	
6	Using poetry to develop language skills	
7	Anticipating student problems	
8	Designing groups' materials for use with poems: Microteaching by using poems	
9	Presentations	
10	Introduction to plays and using them in the language classrooms	
11	Discussion of Trifles and/or the Death of a Salesman	
12	Designing groups' materials for use with the plays: Microteaching by using plays	
13	Various examples: Ss presentations	
14	Various examples: Ss presentations	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	4	10.00	40.00
Homeworks	2	10.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			91.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

(overlapping text, bibliographic references:)
Training and Development). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511733048
İnan, B. &Yüksel, D. (2013) Literature and Language Teaching a Course Book. Ankara: Pegem Akademi
Maley, Alan, Moulding, Sandra (1985) Poem Into Poem: Reading and Writing Poems with Students of English.
Maley, Alan and Alan Duff (1989).The Inward Ear – Poetry in the language classroom . Cambridge University Press
Publication Date: 1985

23	Assesment			

Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	2	20.00
Final Exam	1	60.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		1. Open ended and multiple choice questions. 2. Language teaching activities (presentations)

24	**ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	5	4	3	4	3	3	3	3	3	3	3	3	2	1
ÖK2	4	3	3	3	3	3	3	4	3	3	3	3	3	3	3	1
ÖK3	3	4	4	4	4	5	4	3	4	4	3	2	2	2	1	1
ÖK4	4	5	4	4	4	4	4	4	3	4	3	3	2	2	1	1
ÖK5	4	4	4	4	4	3	4	3	4	3	3	3	3	2	1	1
ÖK6	4	4	4	4	3	4	4	3	4	3	3	3	3	2	1	1
ÖK7	4	3	4	4	3	4	3	4	3	4	3	4	3	2	1	1
ÖK8	4	4	4	4	4	4	4	3	3	4	3	2	2	2	1	1
ÖK9	4	4	3	5	4	3	3	4	3	3	3	3	3	3	1	1
ÖK10	4	4	3	4	4	3	3	3	3	3	3	3	3	3	2	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High			5 Very High						