

TEACHING INTEGRATED SKILLS

1	Course Title:	TEACHING INTEGRATED SKILLS
2	Course Code:	ING0013
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Arş. Gör. UMUT M. SALİHOĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	umutms@uludag.edu.tr, Tel.0224 2942260, Bursa Uludağ Üniversitesi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, İngiliz Dili Eğitimi Anabilim Dalı Kat:2 Ofis :208 Nilüfer, BURSA
17	Website:	
18	Objective of the Course:	The objective of this course is to equip pre-service teachers with the necessary techniques and skills to teach communicative language skills in an integrated way.
19	Contribution of the Course to Professional Development:	Upon successful completion of the course, the students will acquire knowledge of English language teaching program, methodological strategies, teaching methods and techniques, and testing and evaluation. The students will also acquire knowledge of the development, learning experiences and difficulties of various learners. They will also apply the most appropriate teaching strategies, methods and techniques with respect to learners' considerations and outputs related to the field, and individual differences.
20	Learning Outcomes:	
	1	Students define how to teach language skills in an integrated way
	2	Students prepare lesson plans in an integrated way, especially to teach different age and ability groups.
	3	Students identify how to integrate grammar, vocabulary, and pronunciation in an integrated skills lesson plan.
	4	Students demonstrate knowledge of multi-skill instruction with various instructional materials, activities, and procedures promoting meaningful communication.
	5	Students recognize the strategies that the students would need in learning language skills in an integrated way.
	6	Students determine the required lesson stages and implement appropriate language activities for students at different ages and proficiency levels.
	7	Students criticize the effectiveness of classroom applications of language skills through analyzing a variety of techniques and stages of language instruction.
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21	Course Content:			
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Week	Theoretical	Practice		
1	Introduction to the Course			
2	Integrated Skills Approach in EFL Classrooms			
3	Reading and Writing and how to integrate them			
4	Listening and Speaking and how to integrate them			
5	Teaching integrated language skills in mixed-level classrooms			
6	Teaching integrated language skills according to CEFR			
7	Techniques and methods to teach communicative language skills in an integrated way.			
8	How to integrate Vocabulary teaching into integrated skills classes.			
9	Technology in integrated skills classes.			
10	Writing course objectives to teach language skills in an integrated way			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	skills classes	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self-study and preparation	Revision for the Course	14	3.00	42.00
Homeworks		1	10.00	10.00
Projects	Textbooks, References and/or Other Materials:	- Harmer, J. (2007). The Practice of English Language Teaching (4th Ed.). Essex: Pearson Longman.	20.00	20.00
Field Studies		0	0.00	0.00
Midterm exams		Teaching English as a Second or Foreign Language (4th Edition). Boston, MA: National Geographic Learning	10.00	10.00
Others		0	0.00	0.00
Final Exams		Classroom: ERIC Digest, -Hinkel, E. (2006). Current perspectives on teaching the	10.00	10.00
Total Work Load				110.00
Total work load/ 30 hr		- Nation, I. S. P. (2009). Teaching ESL/EFL Reading and Writing. New York: Routledge.		4.00
ECTS Credit of the Course				4.00
		Listening and Speaking. New York: Routledge. -Scrivener, J. (2011). Learning Teaching: The Essential Guide to English Language Teaching (3rd edition). Oxford: Macmillan		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		1	40.00	
Final Exam		1	60.00	
Total		2	100.00	

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Criterion-Reference
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	5	4	4	5	5	5	4	4	4	4	4	4	5
ÖK2	5	5	5	5	5	5	5	5	5	4	4	4	5	5	5	5
ÖK3	5	5	5	4	4	4	5	5	5	4	4	4	4	4	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
ÖK5	4	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							