

# CURRENT APPROCHES IN ENGLISH LANGUAGE TEACHING

1	Course Title:	CURRENT APPROCHES IN ENGLISH LANGUAGE TEACHING	
2	Course Code:	ING0007	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi PINAR SALI	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Pinar SALI pinarsali@uludag.edu.tr +90 (224) 290 22 40 Uludağ Üniversitesi Eğitim Fakültesi İngilizce Öğretmenliği Programı Bursa/Türkiye	
17	Website:	-	
18	Objective of the Course:	This course focuses on some current and alternative approaches in foreign/second language teaching. The aims of the course are: 1) to involve pre-service EFL teachers in a thorough analysis and synthesis of ELT approaches with respect to their underlying theories and principles, and the techniques associated with those approaches and methods and 2) to help pre-service EFL teachers develop a critical understanding of these language teaching approaches.	
19	Contribution of the Course to Professional Development:	Through a focus on current and alternative language teaching approaches, this course will help teacher trainees reflect on their own beliefs and philosophies of language teaching and learning and thus reconstruct them by developing a critical understanding of key principles of second language education.	
20	Learning Outcomes:		
		1	list current communicative and learner-centred approaches and methods in foreign/second language teaching;
		2	compare and contrast language teaching approaches;
		3	identify the basic common features language teaching approaches;
		4	say what purposes teaching techniques and materials serve in each language teaching approach;
		5	decide which language teaching approaches/methods would be appropriate according to different language learning and teaching situations;
		6	discuss the applicability of each language teaching approach/method to Turkish education system and
		7	discuss if there is a best language teaching approach/method and why.
		8	create conditions conducive to learning in light of their knowledge of language teaching approaches and a variety of variables.

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21	Course Content:			
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Week	Theoretical	Practice		
1	Introduction to the course			
2	Variables in Language Teaching and Learning			
3	Using Technology in the Language Classroom			
4	Intercultural Understanding in Language Learning and Teaching			
5	Developing Learner Autonomy: Learner Strategy Training			
6	Individual Learner Differences: Multiple Intelligences			
7	Literacy Education and Whole Language			
8	Vocabulary Teaching and Learning: The Lexical Approach			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	English as a Lingua Franca: The Participatory Approach	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	2.50	35.00
Homeworks		1	6.00	6.00
13	Principled Eclecticism in Language Teaching	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	21.00	21.00
22	Textbooks, References and/or Other	Celik, S. (Ed.). (2014). Approaches and Principles in		
Others		0	0.00	0.00
Final Exams		1	36.00	36.00
Total Work Load				126.00
Total work load/ 30 hr		teaching: From method to postmethod. Routledge.		
ECTS Credit of the Course				4.00
		and principles in language teaching 3rd edition-Oxford handbooks for language teachers. Oxford university press.  Richards, J. C., & Rodgers, T. S. (2014). Approaches and methods in language teaching. Cambridge university press.  Spiro, J. (2013). Changing methodologies in TESOL. Edinburgh university press.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	

Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Written sit-in exams	

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	1	2	1	1	1	1	1	3	2	3	2	2	1	0
ÖK2	4	3	3	4	1	1	1	1	3	5	2	1	2	1	3	0
ÖK3	4	3	3	3	1	1	1	1	3	3	3	1	1	1	3	0
ÖK4	4	3	3	4	4	1	1	1	3	3	3	1	2	1	4	0
ÖK5	4	1	4	3	1	1	1	1	5	4	3	1	4	1	3	0
ÖK6	4	3	5	5	1	1	1	1	5	4	3	1	4	1	3	0
ÖK7	4	3	1	4	1	1	1	1	5	4	3	1	4	1	3	0
ÖK8	4	4	4	4	3	3	2	3	5	5	3	2	5	2	4	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							