

## GERMAN - TURKISH TRANSLATION

<b>1</b>	Course Title:	GERMAN - TURKISH TRANSLATION	
<b>2</b>	Course Code:	ALM0005	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	3	
<b>7</b>	ECTS Credits Allocated:	4.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Doç. Dr. HİKMET UYSAL	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	uysalh@uludag.edu.tr	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To be able to translate from German to Turkish	
<b>19</b>	Contribution of the Course to Professional Development:	<p>A primary responsibility that German teacher candidates are supposed to bear in their career is to guide their students towards being able to produce proper ways of expression with language. When the implementations of creating a quality text of translation are considered, one can detect the procedures of attaining proper expressions on a scale set by challenges in terms of word level at one end and text stylistics at the other. In this regard, a language teacher candidate with fundamental training on translation would be able to demonstrate the competence of producing a considerable diversity of expressions in alignment with several variables in effect, thus have the basic construct to transmit that competence to students.</p>	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	<p>Develop a sense of social and professional responsibility. - Act in accordance with principles of democracy and human rights as well as social, scientific and professional ethics. - Make effective use of language learning strategies. - Comprehend and analyze the concepts and processes related with language teaching. - Recognize the need for lifelong learning, and act in accordance with this need.</p>
		<b>2</b>	<p>Develop a sense of social and professional responsibility. - Act in accordance with principles of democracy and human rights as well as social, scientific and professional ethics. - Make effective use of language learning strategies. - Comprehend and analyze the concepts and processes related with language teaching. - Recognize the need for lifelong learning, and act in accordance with this need.</p>
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Texts about German and Turkish Culture				
2	Texts about Plays				
3	Texts about Radio and Television				
4	Texts about Turkish Educational System				
5	Texts about Media				
6	Texts about Society				
Activites			Number	Duration (hour)	Total Work Load (hour)
9	Texts about Constitution		14	2.00	28.00
10	Texts about Literature				
Practicals/Labs			0	0.00	0.00
11	Texts about Literature		14	2.00	28.00
12	Texts about Science and Research				
Homeworks			14	3.00	42.00
13	Texts about Art		0	0.00	0.00
14	Texts about Art				
Field Studies			0	0.00	0.00
22	Midterm Exams, References and/or Other		EXTENDED GERMAN TRANSLATION TECHNIQUE B2-LEVEL		5.00
Others			0	0.00	0.00
23	Assesment Final Exams		1	10.00	10.00
TERM LEARNING ACTIVITIES			NUMBER	WEIGHT	
Total Work Load					118.00
Midterm Exam/ 30 hr		1	40.00		3.77
ECTS Credit of the Course					4.00
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			The measurement and evaluation course in education ensures that prospective teachers gain the necessary knowledge and skills to evaluate their students while performing their profession in the future.		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	3	4	4	4	4	5	4	4	4	5	4	4	5	5
ÖK2	3	4	4	5	5	4	4	4	5	4	4	5	5	4	4	4
ÖK3	3	4	4	4	5	4	4	5	4	5	4	4	4	5	5	4
ÖK4	4	4	4	4	5	4	4	4	5	4	4	5	5	5	5	5
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			