

COMMUNITY SERVICE APPLICATIONS

1	Course Title:	COMMUNITY SERVICE APPLICATIONS
2	Course Code:	GKZ0002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi SELMA GÜLEÇ
15	Course Lecturers:	Prof.Dr. Fatih Demirel Dr. Öğr. Üyesi Erkan Şenşekerçi
16	Contact information of the Course Coordinator:	Doç.Dr. Selma Güleç UÜ Eğitim Fakültesi, Türkçe ve Sosyal Bilimler Eğitimi Bölümü, Sosyal Bilgiler Eğitimi ABD. A Blok, Görükle, Nilüfer / Bursa sgulec@uludag.edu.tr; 0-224-294 2292
17	Website:	
18	Objective of the Course:	Objectives of this course: 1) providing social responsibility awareness to teacher candidates theoretically and practically, 2) develop cooperation, solidarity, effective communication and self-assessment skills of teacher candidates during practice, 3) recognize community service practices, 4) to carry out studies to gain the gains in the curriculum related to the subject; 5) to relate his own discipline to other disciplines with a holistic approach and 6) to enrich the lives of students in these subjects by developing sensitivity to the needs of society.
19	Contribution of the Course to Professional Development:	Community service course teacher candidates in the “qualifications framework for higher education of Turkey (Turkish Higher Education Qualifications Framework)’s “skills” and “Competence” is located within the area of competence: “the ability to work independently and take responsibility”, “competence”, “communication and social competence”, and “field-specific competence called” sub-competencies is a course that helps you develop. In addition, the Thu course is a course aimed at developing students ' competence areas from “general qualifications of the teaching profession”: “professional knowledge”, “professional skills” and “attitudes and values”. In other words, working as a teacher and teacher candidates in relation to the rights and responsibilities of the individual to act in accordance with the legislation; student colleagues, family, and education to establish effective communication and collaboration with other stakeholders; through self-evaluation contributes to participate in activities for personal and professional growth.
20	Learning Outcomes:	

	1	Understands the importance of community service
	2	Discusses the problems of society
	3	Informs people who are non experts on social problems in this regard
	4	Identifies current problems of society and prepare universal projects
	5	To take part being volunteers in community service activities to develop positive attitudes
	6	Communicates effectively while carrying out projects both with in the project and outside of the project
	7	Participates panel discussions, conferences, congresses, and scientific activities as speakers, or regulator.
	8	Relates school and social environment
	9	
	10	

21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Introduction to the course content, Review of concepts about community and society	Examination of the sample project files completed last year
2	Importance of community services practices	Group discussions on a possible project topics
3	Identifying and discussing current problems of society based on the scope of this course	Group discussions on a possible project topics
4	Preparation of new projects to produce solutions to current problems of society	Cooperative work with organizations to work together; correspondence and planning
5	Current community service applications: Community service practices of public institutions and civil society organizations	Students take part of a social project based on their knowledge and skills.
6	Community service practices in our city	Examination of a non-governmental organization
7	Importance of attending various scientific activities such as panel, conference, sempozyum as being a presenter or an observer	Attending an activity like a conference, panel, seminer or symposium.
8	Participation of various projects voluntary within the framework of social responsibility,	Taking part in a social project using students' knowledge and skills
9	Acquisition of basic knowledge and skills based on the implementation of community service activities in schools	Discussion of previous project samples on this subject
10	Students will take part in a social project in order to use their knowledge in this area.	Editing and evaluation of panel, panel discussions, seminars and so on.
11	Sharing of the students' experiences during class hour.	Assessment of a task for an organization
12	Project information: Information about general reporting	Reporting the applied projects
13	Group presentation and delivery of projects	Presentation of group projects.
14	Group presentation and delivery of projects	Presentation of group projects.

22	Textbooks, References and/or Other Materials:	Kuzucu, K., & Kamer, S. T. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Topluma Hizmet Uygulamaları, Pegem Akademi. Topluma Hizmet Uygulamaları Rehberi, Erciyes Üniversitesi, Eğitim Fakültesi Yayınları (2008). Bursa Uludağ Üniversitesi, Eğitim Fakültesi Topluma Hizmet Uygulamaları Dersi Yönergesi http://hibeinfo.com/surdurulebilirlik-nedir/ https://www.tesisat.org/proje-ve-proje-yonetimi-ile-ilgili-temel-kavramlar.html https://www.abprojeyonetimi.com/proje-yonetiminde-kavramlar-sozlugu/	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Homeworks, Performances		1	40.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		As part of this course, students are directed to official institutions where they can practice in the field of Social Sciences and Sciences in groups of 15-20 people. Official correspondence between these institutions and the dean's office was required to be completed, and they work with the institutions where teacher candidates are directed within the scope of this course. Students meet at the faculty with a lecturer for 1 hour a week. Lecture, discussion, question-answer, methods are applied in the theoretical teaching process of the course. Students have to perform the tasks assigned to them for 2 hours a week. It creates a semester work schedule with the director of the institution where the students are placed, and students are present at the institution on the day and time set each week in accordance with this calendar. A student has no right not to go to an institution without an excuse. Every week he goes, he makes notes about his work in the institution, makes self-assessment. At the end of the semester, he puts together these grades, organizes them and presents the individual selection file to the instructor.	
24	ECTS / WORK LOAD TABLE		

