

DEVELOPMENT AND EDUCATION IN THE BABY PERIOD

1	Course Title:	DEVELOPMENT AND EDUCATION IN THE BABY PERIOD
2	Course Code:	OKU1004
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ELVAN ŞAHİN ZETEROĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Elvan Şahin Zeteroğlu Bursa Uludağ Üniversitesi Eğitim Fakültesi, Temel Eğitim Bölümü, Okulöncesi Eğitimi ABD A Blok No: 209 Dahili: 42219 Görükle Yerleşkesi, Nilüfer / Bursa eszeteroglu@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Concepts and principles regarding the development of 0-36 months children, developmental characteristics of 0-36 months children, basic features, principles, indicators, environmental characteristics, activities of the preschool education program for 0-36 months children, competencies related to planning, implementation and evaluation of education. to gain.
19	Contribution of the Course to Professional Development:	Critically evaluates the knowledge and skills acquired in the field of pre-school education, general culture and basic sciences. Developmental characteristics and individual differences of babies; Applies appropriate teaching strategies, methods and techniques, taking into account the characteristics and achievements of the subject area.
20	Learning Outcomes:	
	1	Understanding the concepts and principles of the development of babies
	2	To be able to explain the importance of prenatal and postnatal development
	3	to explain the health, care, nutrition, etc. features of the newborn
	4	To be able to discuss the developmental characteristics of the infancy period
	5	List the methods and techniques of evaluating the baby
	6	To be able to monitor and evaluate the development process of babies
	7	To be able to produce solutions to the problems encountered in the development process of babies
	8	To be able to explain the developmental areas (motor, cognitive, language, social-emotional) and characteristics, self-care skills of a 0-36 month child

		9	To be able to prepare the basic features, activities, planning, implementation and evaluation of the preschool education program for 0-36 months children		
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Concepts and principles regarding the development of babies				
2	Concepts and principles regarding the development of babies				
3	Importance of prenatal and postnatal development				
4	Healthy care and nutrition in infancy				
5	Healthy care and nutrition in infancy				
6	Motor development in children 0-36 months				
7	Cognitive development in children 0-36 months				
8	Cognitive development in children 0-36 months				
9	Language development in children 0-36 months				
10	Social-emotional development in children 0-36 months				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			6	9.00	54.00
Homeworks			0	0.00	0.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exams			0	0.00	0.00
Total Work Load					152.00
Total work load/ 30 hr					5.07
ECTS Credit of the Course					5.00
			Köksal Akyol, A. (2017). Early Childhood Development t., Anı Yayıncılık, Ankara. Avcı, N. (2003). Hello to Life 0-3 Years in Development, Morpa Culture Publications, Ankara.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Lecture, Question and answer, Case study, Discussion, Brainstorming, group work
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK6	3	2	4	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1
ÖK8	1	1	1	1	1	2	2	2	2	2	2	2	1	2	1	1
ÖK9	1	1	1	1	1	1	1	1	1	1	1	4	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				