| | TURKISH LANGAUGE I | | | | | | | | | |
|----|---|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: TURKISH LANGAUGE I | | | | | | | | | |
| 2 | Course Code: | GKZ1003 | | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | |
| 6 | Semester: | 1 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 5.00 | 5.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to | face | | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör. MUSTAFA ULUOCAK | | | | | | | | |
| 15 | Course Lecturers: | Öğr. Gör. Berrin SARITUNÇ Öğr Gör. Nilüfer AKGÜN. Öğr. Gör. Dr.Seher ÖZKÖK Gör. Emel ÖZALP Öğr. Gör. Handan AYANGİL Öğr. Gör. Mahru SAKARYA | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | (muluocak@uludag.edu.tr-0 (224) 275 50 38 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa) | | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | To teach the basic features of written language and written communication, the concepts related to writing and written expression, to develop planning in writing with practices, to comprehend the types and types of written expression. To gain the habit of using Turkish effectively and correctly. | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | It ensures that feelings, thoughts and impressions are used correctly in written and verbal communication. | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | To Obtain The Characteristics of Turkish Language And Literature Works Created in This Language, To Transfer These Obtained Properties To Studies To Do in Future. | | | | | | | |
| | | 2 | To Learn The Structure And General Features Of Turkish As A Language And To Transform These Learning To Behavior When Using Language | | | | | | | |
| | | 3 | To Know How Language And Literature is Used As A Material in Education And Training And To Make Effort To Protect And Develop This Base. | | | | | | | |
| | | 4 | To Use Turkish According To The Rules In Written Expression | | | | | | | |
| | | 5 | To Express Emotions, Thoughts and Impressions In Writing | | | | | | | |
| | | 6 | To Create Planned Writings In Different Types | | | | | | | |
| | | 7 | To Practise Spelling Rules By Comprehending | | | | | | | |
| | | 8 | To Correct Spelling Errors By Finding In a Text | | | | | | | |
| | | 9 | To Know The Characteristics Of Texts Written In Different Types | | | | | | | |

| | | 10 | Learning how to use Turkish in written expression areas |
|---------|---|------------|---|
| 21 | Course Content: | | |
| | | Co | urse Content: |
| Week | Theoretical | | Practice |
| 1 | Features of written and oral expression | on | |
| 2 | Writing language, its features, the importance of writing and punctuation in written expression | oortance | |
| 3 | Creating paragraph types (introduction development, conclusion paragraphs introductory paragraph | | |
| 4 | Creating paragraph types (introduction development, conclusion paragraphs development paragraphs | | |
| 5 | Create paragraph types (introduction development, conclusion paragraphs concluding paragraphs | | |
| 6 | Ways to improve thought in written expression (explanation, discussion, narration, description; identification, showing witness, comparison etc. applications) and use | ampling, | |
| 7 | Ways of developing thought in writter expression (explanation, discussion, narration, description; identification, s showing witness, comparison etc. applications) and use | | |
| 8 | Text structure (structural features of t introduction-development-conclusion sections) and structural analysis of te | | |
| 9 | Textuality features (cohesion, consist purposefulness, acceptability, conting informatics, intertextuality) and its applin written expression | gency, | |
| 10 | Textuality features (cohesion, consist purposefulness, acceptability, conting informatics, intertextuality) and its applin written expression | gency, | |
| 11 | Text creation processes (drafting, wri editing and sharing) and applications | ting, | |
| 12 | Descriptive and narrative text writing practices | | |
| 13 | Informative-explanatory text writing p | ractices | |
| 14 | Argumentative and persuasive text w practices | riting | |
| 22 | Textbooks, References and/or Other Materials: | | Mustafa Cemiloğlu, Türkçe Yazılı Anlatım Öğretimi, Alfa Aktüel, Bursa 2009. Şerif Aktaş, Osman Gündüz, Yazılı ve Sözlü Anlatım, Akçağ, Ankara 2002. Karaalioğlu, S.K. (1992). Yazmak ve Konuşmak Sanatı Kompozisyon, İstanbul: İnkılâp Kitabevi. |
| 23 | Assesment | | |
| TERM L | EARNING ACTIVITIES | NUMBE R | WEIGHT |
| Midtern | n Exam | 1 | 40.00 |
| Quiz | | 0 | 0.00 |
| Home v | vork-project | 0 | 0.00 |
| Final E | xam | 1 | 60.00 |

| Total | 2 | 100.00 | | | | |
|---|-------------|--|--|--|--|--|
| Contribution of Term (Year) Learning Activi Success Grade | ties to | 40.00 | | | | |
| Contribution of Final Exam to Success Grad | de | 60.00 | | | | |
| Total | | 100.00 | | | | |
| Measurement and Evaluation Techniques U Course | Jsed in the | Open ended questions, multiple choice tests. | | | | |
| 24 ECTS / WORK LOAD TABLE | <u> </u> | | | | | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|---------------------------|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 2.00 | 28.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 40.00 | 40.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 40.00 | 40.00 |
| Total Work Load | | | 190.00 |
| Total work load/ 30 hr | | | 5.00 |
| ECTS Credit of the Course | | | 5.00 |

| 25 | | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | |
|------|--|---|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 1 |
| ÖK2 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 1 |
| ÖK3 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 1 |
| ÖK4 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| ÖK5 | 2 | 2 | 1 | 1 | 1 | 2 | 4 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| ÖK6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| ÖK7 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| ÖK8 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| ÖK9 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| ÖK10 | 3 | 1 | 3 | 1 | 2 | 1 | 3 | 1 | 1 | 3 | 3 | 3 | 3 | 1 | 2 | 1 |
| | LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | |

| Contrib | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
|---------|------------|-------|----------|--------|-------------|
| ution | | | | | |
| Level: | | | | | |