

# TURKISH LANGAUGE I

1	Course Title:	TURKISH LANGAUGE I
2	Course Code:	GKZ1003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. MUSTAFA ULUOCAK
15	Course Lecturers:	Öğr. Gör. Berrin SARITUNÇ Öğr. Gör. Nilüfer AKGÜN. Öğr. Gör. Dr.Seher ÖZKÖK Gör. Emel ÖZALP Öğr. Gör. Handan AYANGİL Öğr. Gör. Mahru SAKARYA
16	Contact information of the Course Coordinator:	(muluocak@uludag.edu.tr-0 (224) 275 50 38 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa)
17	Website:	
18	Objective of the Course:	To teach the basic features of written language and written communication, the concepts related to writing and written expression, to develop planning in writing with practices, to comprehend the types and types of written expression. To gain the habit of using Turkish effectively and correctly.
19	Contribution of the Course to Professional Development:	It ensures that feelings, thoughts and impressions are used correctly in written and verbal communication.
20	Learning Outcomes:	
	1	To Obtain The Characteristics of Turkish Language And Literature Works Created in This Language, To Transfer These Obtained Properties To Studies To Do in Future .
	2	To Learn The Structure And General Features Of Turkish As A Language And To Transform These Learning To Behavior When Using Language
	3	To Know How Language And Literature is Used As A Material in Education And Training And To Make Effort To Protect And Develop This Base.
	4	To Use Turkish According To The Rules In Written Expression
	5	To Express Emotions, Thoughts and Impressions In Writing
	6	To Create Planned Writings In Different Types
	7	To Practise Spelling Rules By Comprehending
	8	To Correct Spelling Errors By Finding In a Text
	9	To Know The Characteristics Of Texts Written In Different Types

		10	Learning how to use Turkish in written expression areas	
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Features of written and oral expression			
2	Writing language, its features, the importance of writing and punctuation in written expression			
3	Creating paragraph types (introduction, development, conclusion paragraphs) and introductory paragraph			
4	Creating paragraph types (introduction, development, conclusion paragraphs) and development paragraphs			
5	Create paragraph types (introduction, development, conclusion paragraphs) and concluding paragraphs			
6	Ways to improve thought in written expression (explanation, discussion, narration, description; identification, sampling, showing witness, comparison etc. applications) and use			
7	Ways of developing thought in written expression (explanation, discussion, narration, description; identification, sampling, showing witness, comparison etc.			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical sections) and structural analysis of texts		14	3.00	42.00
Practicals/Labs Textuality features (cohesion, consistency, informativity, intertextuality) and its application in written expression		0	0.00	0.00
Self study and preparation		14	2.00	28.00
Homeworks		0	0.00	0.00
Projects purposefulness, acceptability, contingency,		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		1	40.00	40.00
Others		0	0.00	0.00
Final Exams Descriptive and narrative text writing practices		1	40.00	40.00
Total Work Load				190.00
Total work load/ 30 hr				5.00
ECTS Credit of the Course				5.00
22	Textbooks, References and/or Other Materials:		Mustafa Cemiloğlu, Türkçe Yazılı Anlatım Öğretimi, Alfa Aktüel, Bursa 2009. Şerif Aktaş, Osman Gündüz, Yazılı ve Sözlü Anlatım, Akçağ, Ankara 2002. Karaalioğlu, S.K. (1992). Yazmak ve Konuşmak Sanatı Kompozisyon, İstanbul: İnkılâp Kitabevi.	
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Open ended questions, multiple choice tests.	

**24 ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	2	3	1	1	1	1	1	1	1	1	2	3	1	3	1
ÖK2	2	1	3	1	1	1	1	1	1	1	1	1	3	1	3	1
ÖK3	2	1	3	1	1	1	1	1	1	1	1	1	3	1	3	1
ÖK4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
ÖK5	2	2	1	1	1	2	4	2	1	2	2	1	1	1	1	1
ÖK6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
ÖK7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
ÖK8	1	1	1	1	1	2	3	2	2	2	2	2	2	2	2	1
ÖK9	3	3	2	2	1	2	2	1	1	1	1	2	2	2	2	1
ÖK10	3	1	3	1	2	1	3	1	1	3	3	3	3	1	2	1
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							