	COMMUNIT	Y SERVICE APPLICATIONS
1	Course Title:	COMMUNITY SERVICE APPLICATIONS
2	Course Code:	GKZ0002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. MIZRAP BULUNUZ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof.Dr.Mızrap BULUNUZ Bursa Uludağ Üniversitesi, Eğitim Fakültesi E Blok, Oda no: 268. Görükle, Bursa. +90 (224) 294 22 79 mizrap@ludag.edu.tr
17	Website:	
18	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidates with the awareness of social responsibility theoretically and practically, 2) To develop teacher candidates' skills of cooperation, solidarity,
		effective communication and self-assessment during the application, 3) To recognize community service practices, 4) To work towards gaining the gains in the classroom education program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the lives of students on these issues by developing sensitivity towards the needs of society.
19	Contribution of the Course to Professional Development: Learning Outcomes:	3) To recognize community service practices, 4) To work towards gaining the gains in the classroom education program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the lives of students on these issues by developing

		1	Understanding the importance of community service practices,							
		2	To be able to discuss social problems,							
		3	Ability to inform non-experts about social problems on this subject,							
		4	To be able to identify problems at school and prepare projects to produce solutions,							
		5	To identify a problem in educational institutions and take part in a solution voluntarily and to develop a positive attitude from this experience,							
		6	Being able to communicate effectively both inside and outside the project while carrying out projects,							
		7	Participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer,							
		8	To associate school and social environment.							
		9								
		10								
21	Course Content:									
		Co	urse Content:							
Week	Theoretical		Practice							
1	Introducing the course content, review society and the concepts related to s		Examination of sample project files made last year							
2	Importance of community service pra	ctices	Groups discussing possible project topics							
3	Identifying current problems in one of educational institutions and discussin which areas related to society can be within this scope	ng in	Groups discussing possible project topics							
4	Preparing new projects to produce so for current problems,	olutions	Collaboration, correspondence and planning with organizations to work with							
5	Community service practices today: I institutions and non-governmental organizations	Public	Students' Taking Part in a Social Project Using Their Knowledge and Know-how							
6	Community service practices in our c	ity	Review in a non-governmental organization							
7	The Importance of Participating in Sc Activities such as Panels, Conference Congresses, Symposiums as Audien Speaker or Organizer	es,	Konferans, panel, seminer vb. türden bir etkinliğe katılım							
8	Voluntarily Participating in Various Prewithin the Framework of Social Resp		Students' Taking Part in a Social Project Using Their Knowledge and Know-how							
9	Gaining basic knowledge and skills for application of community service actinuschools		Discussion of previous projects on this subject							
10	Students' involvement in a social prousing their knowledge and experience		Panel, plenary, seminar, etc. regulation and evaluation							
11	Students share social projects they to in using their knowledge and experie	nce	Assessing tasks in an organization							
12	Project information: General informat about reporting		Writing of implemented projects							
13	Presentation and delivery of group pr	rojects	Presentation of group projects							
14	Presentation and delivery of group pr	rojects	Presentation of group projects							

22	Textbooks, References and/or Other Materials:		1.Kuzucu, K., & Kamer, S. T. (2009). Community Service Practices, Pegem Academy. Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Community Service Practices, Pegem Academy. Community Service Practices Guide, Erciyes University, Faculty of Education Publications (2008). 2. Aksoy, B., Çetin, T., & Sönmez, Ö.F. (2009). Community Service Practices, Pegem Academy. 3. Noise pollution at school: Causes, effects and control. TÜBİTAK project book. 4. Bursa Uludağ University, Faculty of Education Community Service Practices Course Directive						
			(https://mail.google.com/mail/u/0/? tab=rm&ogbl#search/bilgehan/FMfcgxwHNCzbbT)						
23	Assesment								
TERM I	LEARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterr	m Exam	1	30.00						
Quiz		0	0.00						
Home	work-project	1	10.00						
Final E	xam	1	60.00						
Total		3	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contribution of Final Exam to Success Grade			60.00						
Total			100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the	Students' projects will be evaluated.						

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	0	0.00	0.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	16.00	16.00
Others	0	0.00	0.00
Final Exams	1	16.00	16.00
Total Work Load			100.00
Total work load/ 30 hr			2.80
ECTS Credit of the Course			3.00

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
ÖK2	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5

ÖK3	0	0	0	0	0	0	4	0	0	5	0	5	0	5	5	5
ÖK4	0	4	0	0	0	0	0	0	0	5	0	5	0	5	5	5
ÖK5	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
ÖK6	4	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
ÖK7	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
ÖK8	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
			LO: L	earr	ning (bjed	tive	s P	Q: P	rogra	m Qu	alifica	tions	•		
Contrib 1 very low ution Level:				2 low		3	Medi	um		4 Higl	h		5 Ver	y High		