

## COMMUNITY SERVICE APPLICATIONS

<b>1</b>	Course Title:	COMMUNITY SERVICE APPLICATIONS
<b>2</b>	Course Code:	GKZ0002
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	2
<b>6</b>	Semester:	4
<b>7</b>	ECTS Credits Allocated:	3.00
<b>8</b>	Theoretical (hour/week):	1.00
<b>9</b>	Practice (hour/week):	2.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None.
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. MIZRAP BULUNUZ
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	Prof.Dr.Mızrap BULUNUZ Bursa Uludağ Üniversitesi, Eğitim Fakültesi E Blok, Oda no: 268. Görükle, Bursa. +90 (224) 294 22 79 mizrap@ludag.edu.tr
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	The objectives of this lesson are: 1) To provide teacher candidates with the awareness of social responsibility theoretically and practically, 2) To develop teacher candidates' skills of cooperation, solidarity, effective communication and self-assessment during the application,  3) To recognize community service practices, 4) To work towards gaining the gains in the classroom education program related to the subject; 5) To associate with other disciplines in a holistic approach to one's own discipline and 6) To enrich the lives of students on these issues by developing sensitivity towards the needs of society.
<b>19</b>	Contribution of the Course to Professional Development:	THE course of classroom training teachers to be teachers of the "Turkey Higher Education Qualifications Framework (TYYÇ) 's" Skills "and" Competence "that in the areas of competence:" Ability to work independently and competence to take responsibility, "" learning competence ", " communication and social competence " , and a sub-competency called "field-specific competence".  In addition, THU course is a course aimed at developing the competency areas of the students from "General Competencies for Teaching Profession": "Professional Knowledge", "Professional Skills" and "Attitudes and Values". In other words, teacher candidates should act in accordance with the legislation regarding their rights and responsibilities as individuals and teachers; to establish effective communication and cooperation with student colleagues, family and other stakeholders of education; It contributes to their participation in activities for their personal and professional development by self-assessment.
<b>20</b>	Learning Outcomes:	

	1	Understanding the importance of community service practices,
	2	To be able to discuss social problems,
	3	Ability to inform non-experts about social problems on this subject,
	4	To be able to identify problems at school and prepare projects to produce solutions,
	5	To identify a problem in educational institutions and take part in a solution voluntarily and to develop a positive attitude from this experience,
	6	Being able to communicate effectively both inside and outside the project while carrying out projects,
	7	Participating in scientific events such as panels, conferences, congresses, symposiums as audience, speaker or organizer,
	8	To associate school and social environment.
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<b>21</b>	Course Content:
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<b>Course Content:</b>	
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Week	Theoretical	Practice
1	Introducing the course content, reviewing the society and the concepts related to society	Examination of sample project files made last year
2	Importance of community service practices	Groups discussing possible project topics
3	Identifying current problems in one of the educational institutions and discussing in which areas related to society can be studied within this scope	Groups discussing possible project topics
4	Preparing new projects to produce solutions for current problems,	Collaboration, correspondence and planning with organizations to work with
5	Community service practices today: Public institutions and non-governmental organizations	Students' Taking Part in a Social Project Using Their Knowledge and Know-how
6	Community service practices in our city	Review in a non-governmental organization
7	The Importance of Participating in Scientific Activities such as Panels, Conferences, Congresses, Symposiums as Audience, Speaker or Organizer	Konferans, panel, seminer vb. türden bir etkinliğe katılım
8	Voluntarily Participating in Various Projects within the Framework of Social Responsibility	Students' Taking Part in a Social Project Using Their Knowledge and Know-how
9	Gaining basic knowledge and skills for the application of community service activities in schools	Discussion of previous projects on this subject
10	Students' involvement in a social project using their knowledge and experience	Panel, plenary, seminar, etc. regulation and evaluation
11	Students share social projects they take part in using their knowledge and experience	Assessing tasks in an organization
12	Project information: General information about reporting	Writing of implemented projects
13	Presentation and delivery of group projects	Presentation of group projects
14	Presentation and delivery of group projects	Presentation of group projects

<b>22</b>	Textbooks, References and/or Other Materials:	<p>1. Kuzucu, K., &amp; Kamer, S. T. (2009). Community Service Practices, Pegem Academy. Aksoy, B., Çetin, T., &amp; Sönmez, Ö.F. (2009). Community Service Practices, Pegem Academy. Community Service Practices Guide, Erciyes University, Faculty of Education Publications (2008).</p> <p>2. Aksoy, B., Çetin, T., &amp; Sönmez, Ö.F. (2009). Community Service Practices, Pegem Academy.</p> <p>3. Noise pollution at school: Causes, effects and control. TÜBİTAK project book.</p> <p>4. Bursa Uludağ University, Faculty of Education Community Service Practices Course Directive (<a href="https://mail.google.com/mail/u/0/?tab=rm&amp;ogbl#search/bilgehan/FMfcgxwHNCzbbT">https://mail.google.com/mail/u/0/?tab=rm&amp;ogbl#search/bilgehan/FMfcgxwHNCzbbT</a>)</p>
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<b>23</b>	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Homeworks, Performances	1	10.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Students' projects will be evaluated.

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	0	0.00	0.00
Homeworks, Performances	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	16.00	16.00
Others	0	0.00	0.00
Final Exams	1	16.00	16.00
Total Work Load			100.00
Total work load/ 30 hr			2.80
ECTS Credit of the Course			3.00

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>ÖK1</b>	4	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>ÖK2</b>	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5

<b>ÖK3</b>	0	0	0	0	0	0	4	0	0	5	0	5	0	5	5	5
<b>ÖK4</b>	0	4	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>ÖK5</b>	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>ÖK6</b>	4	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>ÖK7</b>	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>ÖK8</b>	0	0	0	0	0	0	0	0	0	5	0	5	0	5	5	5
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>					