

## EFFECTIVE SPEAKING

1	Course Title:	EFFECTIVE SPEAKING	
2	Course Code:	BYAS015	
3	Type of Course:	Optional	
4	Level of Course:	Short Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. DİLEK TAŞKIN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Öğr. Gör. Birgül Yeşiloğlu GÜLER byesiloglu@uludag.edu.tr 224 443 10 15	
17	Website:		
18	Objective of the Course:	With this course, students will gain competencies in effective speech	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To use the correct breathing techniques
		2	To use the organs of speech
		3	Environment, and the people making speeches in accordance with
		4	Body language, facial expressions and gestures to ensure personal development
		5	Solutions to problems that may occur during a conversation
		6	Prevent articulation disorders
		7	Gain confidence when delivering presentations
		8	Correct use of Turkish
		9	Ability of the diversity of expression
		10	The development of oral communication
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Dating ... The Art of Diction ... Bibliography of books and written texts provide information about course content and the importance of diction right to propose ... to give the student information.		

2	Language and Diction, under the definition of the language ... The purpose of Diction ... Definition ... Definition ... The style of speech varieties; plain style, high-style, mixed style ...			
3	The method of sampling and interpretation of classroom discussion about the kinds of style ... What is Fonotik? What is the definition of articulation? Description ...			
4	What is sound? Description of the emergence of ... of sound ... The sound ... The sound beams ... way ... Speaking of sound qualities of the device; the sound intensity, volume, tone of voice, high-pitched voice, give voice ...			
5	Sound in terms of diction, under the tongue according to the celebrities, celebrities according to the lips, jaw, according to the celebrities ...			
6	Consonants according to place of exit; Lip consonants, dental consonants, palatal consonants, consonants throat, teeth and palate consonants than consonants ... The sound output path; hard consonants and soft consonants ...			
7	What is Pulmonary? To provide information about the definition and discussion of ... Breathe ... making respiratory types; upper chest breathing, diaphragmatic breathing ...			
Activites		Number	Duration (hour)	Total Work Load (hour)
8	In-class discussion the importance of respiration to give information	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study/reading/research/video watching... Sampling		14	1.00	14.00
Homeworks		1	14.00	14.00
10	What is the Sound Dendim? Identification and sampling ...	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		1	10.00	10.00
Others		0	0.00	0.00
Final Exams		1	12.00	12.00
Total Work Load				78.00
Total work load of pause ... pause in the sample texts on the study of errors				2.60
ECTS Credit of the Course				3.00
13	Pes tone of voice, the middle tone of voice, high-pitched tone of voice and interpretation of information about ...			
14	Importance of body language, and its identification ... Bureau and the insurance profession in the field of interpretation and evaluation of the importance of the art of body language and diction			
22	Textbooks, References and/or Other Materials:	The Art and Diction (Nüzhet Şenbay) Speech Training (Suat Taser)		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	0	0	0	5	0	0	5	0	0	0	0	0	0	0
ÖK2	4	5	0	0	0	5	0	0	5	0	0	0	0	0	0	0
ÖK3	4	5	0	0	0	5	0	0	5	3	0	0	0	0	0	0
ÖK4	4	5	0	0	0	5	0	0	5	3	0	0	0	0	0	0
ÖK5	4	5	0	0	0	5	0	0	5	0	0	0	0	0	0	0
ÖK6	4	5	0	0	0	5	0	0	5	0	0	0	0	0	0	0
ÖK7	4	5	0	4	0	5	0	0	5	4	0	0	0	0	0	0
ÖK8	4	5	0	5	0	5	0	0	5	5	0	0	0	0	0	0
ÖK9	4	5	0	5	0	5	0	0	5	5	0	0	0	0	0	0
ÖK10	4	5	0	5	0	5	0	0	5	5	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							