

PUBLIC OPEN SPACE AND IDENTITY

1	Course Title:	PUBLIC OPEN SPACE AND IDENTITY	
2	Course Code:	MIM3034	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. SİBEL POLAT	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Sibel Polat sibelpolat@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this study is to discuss the concepts of publicness, identity and memory and to examine dimensions factors and their relations which constitute identity of public spaces.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To recognize the importance of the concept of identity in the field of architecture
		2	To be aware of the necessity of public spaces to sustain the urban and social identity
		3	To be able to define the division and transition of public-private spaces in architectural design
		4	To learn that how the public spaces emerged and changed in time with the effect of different factors
		5	To establish a relationship between architecture and urban design disciplines
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1			
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22	Textbooks, References and/or Other Materials:	<p>Carmona, M., et al., 2003. Public places- urban spaces. Oxford: Elsevier.</p> <p>Carr, S., et al., 1992. Public space. New York: Cambridge University Press.</p> <p>Lang, J., 1994. Creating architectural theory: the role of the behavioral sciences in environmental design. New York: Van Nostrand Reinhold.</p> <p>Lynch, K., 1960. The image of the city. Cambridge: MIT Press.</p> <p>Madanipour, A., 2003. Public and private spaces of the city. London: Routledge.</p> <p>Marcus, C. C. and Francis, C., 1998. People places- design guidelines for urban open space. New York: John Wiley & Sons.</p>
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Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	2.00	28.00
Homeworks		1	10.00	10.00
Projects	0	0.00	0.00	0.00
Field Studies		0	0.00	0.00
Mid-term exams	1	12.00	12.00	12.00
Others		0	0.00	0.00
Final Exams		1	12.00	12.00
Contribution of Term (Year) Learning Activities to		40.00		
Total Work Load				90.00
Total workload of Final Exam to Success Grade		60.00		3.00
ECTS Credit of the Course				3.00

Measurement and Evaluation Techniques Used in the Course	
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24	ECTS / WORK LOAD TABLE
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ÖK4	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			