1	NEW PSYCHOLOGICA		UNSELING APPROACHES AND ODELS							
1	Course Title:	NEW PSYCHOLOGICAL COUNSELING APPROACHES AND MODELS								
2	Course Code:	RPD0015								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	2								
6	Semester:	3								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Öğr.Gör	Dr. ÖMER FARUK KABAKÇI							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Ömer Faruk Kabakçı Uludağ Üniversitesi Eğitim Fakültesi B Blok 0224 2940680 omerfaruk@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	The course aims to provide information, perspective, and awareness on current issues and approaches in psychological counseling and guidance field changing and developing.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Knowing current trends in counseling in the worldwide and Turkey							
		2	Explain how to adapt own career plan to current changes							
		3	Research and monitoring of current problems and trends in counseling							
		4	Recognize new applications in different instutions							
		5	5 Differentiate differences between local and universal counseling needs in terms of culture							
		6	Knowing how to use technology actively in counseling applications							
		7	Recognising current projects in national education system							
		8								
		9								
		10								
21	Course Content:									
\\/- \	Course Content:									
	The historical development of guide	nnon 5 = -1	Practice							
1	The historical development of guidance and counseling services									

2	Current problems faced by children a young people	nd									
3	Recognition and research skills of cu trends in counseling	rrent									
4	New application areas and institution counseling services	s in									
5	Counseling in preschool										
6	Culture and spirituality sensitive cour	seling									
7	Preventive counseling		Г								
8	Positive psychology perspective in co	ounseling									
9	Strengths-based counseling		Т								
10	Character and values education										
11	Current models in career counseling										
12	Developments in techniques of indivi- recognition and psychometry	dual									
13	Using of technology in counseling se	rvices	Т								
14	Counseling services in changing Turl National Education System & projects	kish									
22	Textbooks, References and/or Other Materials:		kι Υ	İkiz, F. E. (2016). Psikolojik danışma ve psikoterapide kuramlar ve yenilikçi yaklaşımlar, Ankara: Nobel Akademik Yayıncılık. Korkut, F. (2017). Okul temelli önleyici rehberlik ve							
Activit	tes			Number	Duration (hour)	Total Work Load (hour)					
Theore	ical		O n	zyurek, R., Korkut-Ow	Bnob., Owen, D. (E	D. (Eds.) Gelişen kleşme sürecindeki					
Practic	als/Labs			0	0.00	0.00					
Self stu	dy and preperation		n:	orkul-Owen, F., Ozyun sikolojik danışma ve re	ек, к., Owen, D. (Е medik: Mesleklesn	us), Gelişeri le silrecindeki					
Homew	vorks			1	20.00	20.00					
Project	\$		D:	ımeu, ə. xamp, Amer ikolojik danışma kültü	w. w. (∠o+ɔ). wus e.ve dine duvarlı ru	ıdınarılar içiri 0.00 In Sağlığı					
Field S	tudies			0 0.00 0.00							
Midtern	n exams		s	eçer, İ., Ay, İ., Ozan, C	r, İ., Ay, İ., Ozan, O., 5/Phhaz, B (2014)						
Others			•	0	0.00	0.00					
Final E	kams		D D	erik analızı, Tark i Siko ergisi, 5(41), 49-60.	15.00	15.00					
Total W	Vork Load					120.00					
TERMV	LODAROBING 30 CTIVITIES	NUMBE	W	EIGHT		4.00					
	Credit of the Course	-				4.00					
Ouiz				0.00							
Quiz 0 Home work-project 1				0.00							
Final E	· · ·	1	30.00								
	лан	3		50.00 100.00							
Total	aution of Torm (Voor) Loorning Activities		_								
Succes	oution of Term (Year) Learning Activitiens Grade			50.00							
Contrib	oution of Final Exam to Success Grade		50.00								
Total			1(100.00							
Measui Course	rement and Evaluation Techniques Us	sed in the									
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution			2	2 low		3	Medi	dium		4 High		5 Very High			