

## DEVELOPMENT PSYCHOLOGY II

1	Course Title:	DEVELOPMENT PSYCHOLOGY II
2	Course Code:	RPD2001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. JALE ELDELEKLİOĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. Jale Eldeleklioğlu U.Ü Eğitim Fakültesi Nilüfer 16056 Bursa eldelek@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aim of this course is to introduce psychological counselors to developmental features related to adolescence and the problems that may arise during this period.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To know adolescence theories and definitions
	2	To know physical and sexual development in adolescence
	3	Knowing the development of emotions in adolescence
	4	To know socialization and moral development in adolescence
	5	Explain the importance of personality development and family attitudes in adolescence
	6	Explain the interests and the importance of orientation to the profession in adolescence
	7	Explain neurotic disorders in adolescence
	8	Explains the critical periods of physical and cognitive development, psycho-social development periods in Young and Middle Adulthood.
	9	Describes general physical development and cognitive abilities in old age.
	10	It develops sensitivity for general mental health in old age.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Adolescence definitions and theories	

2	Physical and sexual development in adolescence			
3	Emotional development in adolescence			
4	Socialization and moral development in adolescence			
5	Personality development in adolescence			
6	Mental development in adolescence, adolescence and interests			
7	Orientation to the job in adolescence			
8	Substance abuse in adolescence			
9	Sexual and emotional abuse in adolescence			
10	Neurotic disorders in adolescence			
11	Physical and cognitive development, social and emotional development in young adulthood			
12	Physical and cognitive development, social and emotional development in middle adulthood			
13	Physical and cognitive development, social and emotional development in advanced adulthood			
14	Death and Mourning			
22	Textbooks, References and/or Other Materials:	Bacanlı, H. (2000).Development and Learning . Ank, Nobel Pub.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	2.00	28.00
Homeworks		14	2.00	28.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
23 Assessment		1	10.00	10.00
Midterm exams		1	10.00	10.00
24		TERM LEARNING ACTIVITIES		
Others		14	1.00	14.00
Final Exam		1	14.00	14.00
Total Work Load				122.00
Total workload/ 30 hr		0	0.00	4.07
Home work project				
ECTS Credit of the Course				4.00
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	4	0	0	0	4	0	0	5	2	0	0	0
ÖK2	5	0	0	0	3	0	0	0	4	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	4	0	0	2	0	0	0	0
ÖK4	5	0	0	0	3	0	0	0	4	0	0	2	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	4	0	0	2	0	0	0	0
ÖK6	5	0	0	0	4	0	0	0	5	0	0	3	0	0	0	0
ÖK7	5	0	0	0	4	0	0	0	5	0	0	3	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	3	0	0	1	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			