

EMBEDDED SYSTEMS

| | | | |
|------|---|---|--|
| 1 | Course Title: | EMBEDDED SYSTEMS | |
| 2 | Course Code: | BMB4014 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 4 | |
| 6 | Semester: | 8 | |
| 7 | ECTS Credits Allocated: | 5.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. KEMAL FİDANBOYLU | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | ceydanur@uludag.edu.tr | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To have students comprehend the proper and integrated usage of hardware and software components necessary for embedded systems design through the implemented applications on a discovery kit that has STM32L0 series ARM-based microcontroller unit. | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | Being informed about the application areas and usage of the embedded systems |
| | | 2 | Having understood the cooperational logic of hardware and software components that are available in an embedded system |
| | | 3 | Being able to use appropriate programming and debugging techniques and tools for embedded systems software development |
| | | 4 | Being able to develop proper driver units to manage some hardware elements |
| | | 5 | Being able to design systems that run sequentially, concurrently, and in real-time |
| | | 6 | Having implemented application projects of the systems that he or she designed |
| | | 7 | |
| | | 8 | |
| | | 9 | |
| | | 10 | |
| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |

| | | | | |
|--|--|---|---|------------------------|
| 1 | Introduction: analog and digital systems; sequential, concurrent and real-time systems | | | |
| 2 | General-purpose processors: software, input/ouput units, addressing modes | | | |
| 3 | Interrupt service routines (ISR) | | | |
| 4 | Standard single-purpose processors: peripherals | | | |
| 5 | Timer module and counters, Pulse width modulation (PWM) | | | |
| 6 | Analog to digital converters (ADC) | | | |
| 7 | Digital to analog converters (DAC) | | | |
| 8 | Universal synchronous asynchronous recieve and transmit (USART) | | | |
| 9 | Inter-integrated circuit (I2C) interface | | | |
| 10 | Serial peripheral interface (SPI) | | | |
| 11 | Sequential, concurrent, and controls systems design with computation models | | | |
| 12 | Custom single-purpose processors: hardware | | | |
| 13 | Memories and interfacing, modern design tools | | | |
| 14 | Application project presentations | | | |
| 22 | Textbooks, References and/or Other Materials: | 1. Embedded System Design: A Unified Donanım/Yazılım Introduction, F. Vahid and T. Givargis, John Wiley & Sons, | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 14 | ARM Processor, L. D. Pyeatt, Newnes, 2016, ISBN: 978-0128036983 | 42.00 |
| Practicals/Labs | | 0 | | 0.00 |
| Self study and preperation | | 13 | RM0367 Reference Manual of Ultra-low-power STM32L0x3 Advanced Arm-based 32-bit MCUs | 26.00 |
| Homeworks | | 4 | | 40.00 |
| Projects | | 1 | With STM32L053C8 MCU | 30.00 |
| Field Studies | | 0 | | 0.00 |
| TERM LEARNING ACTIVITIES | | | | |
| Midterm exams | | 0 | | 0.00 |
| Others | | 0 | | 0.00 |
| Final Exams | | 0 | | 10.00 |
| Total Work Load | | | | 148.00 |
| Total Workload/ 30 hr | | 1 | 40.00 | 4.93 |
| ECTS Credit of the Course | | | | 5.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 60.00 | | |
| Contribution of Final Exam to Success Grade | | 40.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 1 | 1 | 2 | 0 | 1 | 2 | 0 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 2 | 4 | 5 | 1 | 2 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 3 | 2 | 5 | 1 | 5 | 2 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 3 | 5 | 5 | 3 | 5 | 2 | 2 | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 4 | 5 | 3 | 2 | 5 | 2 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 4 | 2 | 5 | 3 | 5 | 2 | 2 | 3 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |