

CLASSROOM MANAGEMENT

1	Course Title:	CLASSROOM MANAGEMENT
2	Course Code:	MBZ0012
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. RÜYAM KÜÇÜKSÜLEYMANOĞLU
15	Course Lecturers:	Dr. Öğretim Üyesi Mustafa Sarıtaş Doç. Dr. Rüyam Küçüksüleymanoğlu Doç. Dr. Şükrü Ada Prof. Dr. Feyyat Gökçe Prof Dr. Selahattin Turan
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 22 15 ruyamk@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The purpose of this course, is to create their own understanding of classroom management, to provide appropriate learning environments to prepare strategies to beat deal with misbehavior, and to allow students to develop positive attitudes toward education
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able to explain the classroom management dimensions, models.
	2	To be able to create and maintain the classroom physical layout.
	3	To be able to Communicate and interact in order to create and maintain appropriate class knows
	4	To be able to know the appropriate way to plan and implement educational activities
	5	To be able to know the importance of rules in the class
	6	To be able to receive, predict and measure the output causes of misbehaviors.To be able to create favorable conditions for ensuring the continuity of positive behaviors.
	7	To be able to motivate students
	8	To be able to develop a positive attitude towards the teaching profession.
	9	To be able to know the importance of family
	10	To be able to manage time in the class
21	Course Content:	

	Course Content:				
Week	Theoretical		Practice		
1	Basic concepts about Classroom Near and far surroundings of classroom management				
2	Dimensions of classroom management				
3	Classroom management models				
4	Rules in the class				
5	Regulation of the physical environment of the classroom				
6	Planning and implementation of teaching activities				
7	Classroom rules and process				
8	Preparation and motivation of students in the class				
9	Communication in Classroom				
10	Time Management				
11	Management of classes which have different properties				
12	Creating a positive classroom climate				
13	Prevention of unwanted behaviors				
14	Parent School Interaction				
22	Textbooks, References and/or Other		Basar, H. (2003). Sınıf yönetimi. Ankara: Anı		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			12	2.00	24.00
Homeworks			1	4.00	4.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	8.00	8.00
TERM LEARNING ACTIVITIES			NUMBER	WEIGHT	
Others			0	0.00	0.00
Final Exam			1	40.00	20.00
Total Work Load					84.00
Total work load per hr			0	0.00	2.80
ECTS Credit of the Course					3.00
Total			2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	0	3	3	3	3	0	0	0	0	0	0	0	0
ÖK4	0	0	4	0	3	3	3	3	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	3	4	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			