|    | BEH  | AVIOF  | RAL SCIENCES   |  |  |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|--|--|--|--|
| 1  | Course Title:  | BEHAV  | IORAL SCIENCES   |  |  |  |  |  |  |  |  |  |
| 2  | Course Code:   | BYL4015  |  |  |  |  |  |  |  |  |  |  |
| 3  | Type of Course:  | Optiona  |  |  |  |  |  |  |  |  |  |  |
| 4  | Level of Course:   | First Cy   | cle  |  |  |  |  |  |  |  |  |  |
| 5  | Year of Study:   | 4  |  |  |  |  |  |  |  |  |  |  |
| 6  | Semester:  | 7  |  |  |  |  |  |  |  |  |  |  |
| 7  | ECTS Credits Allocated:                                    | 4.00   | 4.00   |  |  |  |  |  |  |  |  |  |
| 8  | Theoretical (hour/week):                                   | 2.00   |  |  |  |  |  |  |  |  |  |  |
| 9  | Practice (hour/week):                                      | 0.00   | 0.00   |  |  |  |  |  |  |  |  |  |
| 10 | Laboratory (hour/week):                                    | 0  | 0  |  |  |  |  |  |  |  |  |  |
| 11 | Prerequisites:   | None   |  |  |  |  |  |  |  |  |  |  |
| 12 | Language:  | Turkish  |  |  |  |  |  |  |  |  |  |  |
| 13 | Mode of Delivery:  | Face to face   |  |  |  |  |  |  |  |  |  |  |
| 14 | Course Coordinator:  | Prof. Dr. SiBEL TAŞ  |  |  |  |  |  |  |  |  |  |  |
| 15 | Course Lecturers:  | Prof. Dr   | Sibel TAŞ  |  |  |  |  |  |  |  |  |  |
| 16 | Contact information of the Course<br>Coordinator:          | Uludağ Üniversitesi Fen-Edebiyat Fakültesi Biyoloji Bölümü<br>Görükle Kampüsü, Nilüfer/BURSA 16059<br>e-posta: smeral@uludag.edu.tr<br>Telefon: 0 224 294 17 95<br>Uludag University Faculty of Arts and Science Department of<br>Biology<br>Gorukle Campus, Nilufer/BURSA 16059<br>e-mail: smeral@uludag.edu.tr<br>Phone: 0 224 294 17 95         |  |  |  |  |  |  |  |  |  |  |
| 17 | Website:   |  |  |  |  |  |  |  |  |  |  |  |
| 18 | Objective of the Course:                                   | The aim of the course is to understand the animals. To explain the specific behaviors of the animals. The aim of the Ethology is to examine the animal behaviors not examine the animals. Ethology is mostly research the one behavior pattern, for example to research the animal aggressiveness and how does it appear on the different animals. |  |  |  |  |  |  |  |  |  |  |
| 19 | Contribution of the Course to<br>Professional Development: |  |  |  |  |  |  |  |  |  |  |  |
| 20 | Learning Outcomes:   |  |  |  |  |  |  |  |  |  |  |  |
|    |  | 1  | Comprehending of the basic principles of understanding of animals. |  |  |  |  |  |  |  |  |  |
|    |  | 2  | Learning of methods which are used in behavioral research          |  |  |  |  |  |  |  |  |  |
|    |  | 3  | Understanding of physiological foundations of behavior             |  |  |  |  |  |  |  |  |  |
|    |  | 4  | Learning of innate behavior  |  |  |  |  |  |  |  |  |  |
|    |  | 5  | To know the subsequently learned behavior                          |  |  |  |  |  |  |  |  |  |
|    |  | 6  | Distinguishing of behavior between animals and human               |  |  |  |  |  |  |  |  |  |
|    |  | 7 To have knowledge about human bevior   |  |  |  |  |  |  |  |  |  |  |
|    |  | 8 To grasp the basic principles of understanding of animals  |  |  |  |  |  |  |  |  |  |  |
|    |  | 9  |  |  |  |  |  |  |  |  |  |  |
|    |  | 10   |  |  |  |  |  |  |  |  |  |  |
| 21 | Course Content:  | •  |  |  |  |  |  |  |  |  |  |  |

|                       | Course Content:   |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
|-----------------------|---|-----------------------------------|--------|----------|--------|---------|-------|-------|------|---------------|--------------|------|-----------------|----------|--------|---------------------------|------|--|
| Week                  | Theoretical Pr  |                                   |        |          |        |         |       |       |      |               | Practice     |      |                 |          |        |                           |      |  |
| 1                     | Histor  | Historical development of Etology |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 2                     | Basic   | cor                               | ncepts | s of an  | imal b | pehavio | or.   |       |      |               |              |      |                 |          |        |                           |      |  |
| 3                     | Behav   | vior                              | resea  | arch m   | ethod  | ls used | I.    |       |      |               |              |      |                 |          |        |                           |      |  |
| 4                     | Behav   | vior                              | resea  | arch m   | ethoc  | ls used | I.    |       |      |               |              |      |                 |          |        |                           |      |  |
| 5                     | Innate  | e be                              | havio  | r        |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 6                     | Innate  | e be                              | havio  | r        |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 7                     | Repea   | atin                              | g cou  | rses a   | nd mi  | dterm   | exam  |       |      |               |              |      |                 |          |        |                           |      |  |
| 8                     | Learned behaviors.  |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 9                     | Learn   | ed I                              | behav  | viors.   |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 10                    | Explo   | ratio                             | on, cu | iriosity | and    | play be | havio | r.    |      |               |              |      |                 |          |        |                           |      |  |
| 11                    | Explo   | ratio                             | on, cu | iriosity | and    | play be | havio | r.    |      |               |              |      |                 |          |        |                           |      |  |
| 12                    | Socia   | l be                              | havio  | r in ar  | imals  | •       |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 13                    | Human behavior.   |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 14                    | Human behavior.   |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 22                    | Textbooks, References and/or Other Rüştü Şahin, Murat Biricik. Etoloji.<br>Materials: |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| 23                    | Asses   | sme                               | nt     |          |        |         |       |       |      |               |              |      |                 |          |        |                           |      |  |
| TERM L                |   | ING                               | ACTI   | VITIES   | ;      |         | N     | IUMBE |      | EIGHT         |              |      | 1               |          |        |                           |      |  |
| Activit               | ctivites  |                                   |        |          |        |         |       |       | Numb | ber           |              | Dura | Duration (hour) |          |        | Total Work<br>Load (hour) |      |  |
| Hanner                | enertierk-project 0   |                                   |        |          |        |         |       |       |      | <del>10</del> |              |      | 2.00            |          |        | 28.00                     |      |  |
| Practica              | <u> </u>  |                                   |        |          |        |         |       |       |      | 0             |              |      | 0.00            |          |        | 0.00                      |      |  |
| <del>\$</del> €lfastu | idy and   | d pr                              | epera  | ition    |        |         | 2     |       | 10   | 10400         |              |      | 2.00            |          |        | 28.00                     |      |  |
| Homew                 | vorks   |                                   |        |          |        |         |       |       |      | 3             |              |      | 8.00            |          |        | 24.00                     |      |  |
| PHGER                 | န္မွ Grad   | de                                |        |          |        |         |       |       |      | 0             |              |      | 0.00            |          |        | 0.00                      |      |  |
| Field St              | tudies  |                                   |        |          |        |         |       |       |      | 0             |              |      | 0.00            |          |        | 0.00                      |      |  |
| Niettern              | erm exams   |                                   |        |          |        |         |       |       |      | 100.00        |              |      | 20.00           |          |        | 20.00                     |      |  |
| Others                |   |                                   |        |          |        |         |       |       |      | 0             |              |      | 0.00            |          |        | 0.00                      |      |  |
| <b>Eideni</b> ae      | xams  |                                   |        |          |        |         |       |       |      | 1             |              |      | 20.00           |          | 20.00  |                           |      |  |
| Total W               | ork Lo  | bad                               |        |          |        |         |       |       |      |               |              |      |                 |          | 140.00 |                           |      |  |
| Total w               | al work load/ 30 hr   |                                   |        |          |        |         |       |       |      |               |              |      |                 |          |        | 4.00                      |      |  |
| ECTS (                | Credit  | of tł                             | ne Co  | urse     |        |         |       |       |      |               |              |      |                 |          |        | 4.00                      |      |  |
| 25                    |   |                                   |        | CON      | TRIE   | BUTIO   | N OI  |       |      |               | OUTC<br>ATIO |      | S TO I          | PROC     | GRAM   | ME                        |      |  |
|                       | P   | Q1                                | PQ2    | PQ3      | PQ4    | PQ5     | PQ6   | PQ7   | PQ8  | PQ9           | PQ1<br>0     | PQ11 | PQ12            | PQ1<br>3 | PQ14   | PQ15                      | PQ16 |  |
| ÖK1                   | 5   |                                   | 0      | 0        | 0      | 0       | 0     | 0     | 0    | 0             | 0            | 0    | 0               | 0        | 0      | 0                         | 0    |  |
| ÖK2                   | 5   |                                   | 0      | 0        | 0      | 0       | 0     | 0     | 0    | 0             | 5            | 0    | 0               | 0        | 0      | 0                         | 0    |  |
| ÖK3                   | 5   |                                   | 0      | 0        | 0      | 0       | 0     | 0     | 0    | 0             | 0            | 0    | 0               | 0        | 0      | 0                         | 0    |  |
| ÖK4                   | 5   |                                   | 0      | 0        | 0      | 0       | 0     | 0     | 0    | 0             | 0            | 0    | 0               | 0        | 0      | 0                         | 0    |  |

| ÖK5  | 5 | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 |  |
|--|---|---|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|--|
| ÖK6  | 5 | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 |  |
| ÖK7  | 5 | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 |  |
| ÖK8  | 5 | 0 | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 |  |
| LO: Learning Objectives PQ: Program Qualifications |   |   |   |   |       |   |   |          |   |   |        |   |   |             |   |   |  |
| Contrib<br>ution<br>Level:                         | n |   |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |  |