

LITERATURE AND LIFE

1	Course Title:	LITERATURE AND LIFE
2	Course Code:	TDE0509
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. AYŞE ENERGIN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Ayşe Energin ayseenergin@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The link between literate and literary work and life, which is an important part of the culture, is what makes it possible to evaluate literary text with different methods.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Linkage between literary work and life
	2	Understanding what literacy means
	3	Look at literary texts with different methods
	4	Understanding the meaning of literary history
	5	Seeing the stylistic features of the literary work
	6	To learn about the history of Turkish literature
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	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Literature	
2	Culture	
3	Culture and literature	
4	Literary work	
5	Literary work and style	
6	Literary value	

7	Literary, Literary work	
8	Literature and religion	
9	Literature and language	
10	Literature and history	
11	Literature and aesthetics	
12	Literature history	
13	Turkish literature, simple texts	
14	Turkish literature, simple texts	

22	Textbooks, References and/or Other Materials:	<p>Şerif Aktaş, Edebiyat ve Edebi Eser Üzerine Yazılar. Mehmet Kaplan, Edebiyatımızın İçinden. Mehmet Kaplan, Kültür ve Dil. Mehmet Kaplan, Nesillerin Ruhü. Mehmet Kaplan, Şiir Tahlilleri I. Mehmet Kaplan, Hikâye Tahlilleri. Nurullah Çetin Roman Çözümleme Yöntemi. İnci Enginün, Cumhuriyet Dönemi Türk Edebiyatı. İsmail Çetişli, Edebiyat Sanatı ve Bilimi. İsmail Çetişli, Sanat ve Edebiyatta Temel Kavramlar. İsmail Çetişli, Sanat ve Edebiyatta Temel Kavramlar. Berna Moran, Türk Romanına Eleştirel Bir Bakış. Robert Fulford, Anlatının Gücü, Kitle Kültürü Çağında Hikayecilik. Wesker Arnold, Yorum Dayatmak mı Açıklamak mı?.</p>
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23	Assesment	
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Activites	Number	Duration (hour)	Total Work Load (hour)
Quiz	0	0.00	
Theoretical	14	2.00	28.00
Home work project	0	0.00	
Practicals/Labs	0	0.00	0.00
Final Exam	1	0.00	
Self study and preperation	2	400.00	
Total			
Homeworks			
Contribution of Term (Year) Learning Activities to Success Grade	40.00		
Field Studies			
Midterm exams	1		
Total	400.00		
Others			
Measurement and Evaluation Techniques Used in the Final Exams	1		
Total Work Load			
Total work load/ 30 hr			
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	4	5	0	3	2	5	0	0	0	0	0	0	0	0
ÖK3	0	0	0	3	4	0	0	5	0	4	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	3	3	4	2	0	0	0	0	0	0

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			