

GUIDANCE IN SCHOOLS

1	Course Title:	GUIDANCE IN SCHOOLS
2	Course Code:	MBZ0013
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. HACER BELEN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Hacer Belen hacerbelen@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The main aim of the course is to help prospective teachers who will work in different educational levels to gain the necessary knowledge, skills and attitudes about personal, educational and vocational guidance. Within the scope of this course, the class offers information regarding student personality services, definition, types and purpose of guidance, guidance services in schools (e.g., psychological counseling, orientation, consultation), basic guidance principles, educational guidance, personal guidance, vocational guidance and individual recognition techniques etc.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To learn the definition of guidance, to understand its importance in education
	2	To be able to comprehend the idea of "guidance and counseling in schools", to understand the myths in "guidance and counseling in schools"
	3	To know the role and importance of the teachers in counseling services at every education level
	4	To explain the purposes of educational, personal and vocational guidance services and the services to be performed in these areas
	5	To be able to explain what individual recognition techniques are and how they are applied
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21	Course Content:				
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Week	Theoretical		Practice		
1	Student Personality Services				
2	The purpose and principles of Guidance and Counseling in Schools				
3	Guidance and Counseling Services in Pre-School				
4	Guidance and Counseling Services in Primary, Middle and High Schools				
5	Comprehensive Developmental Guidance and Counseling Programs				
6	Components of Comprehensive Developmental Guidance and Counseling Programs				
7	Personal Guidance				
8	Study Week				
9	Personal Guidance in Schools				
10	Educational Guidance Educational Guidance in Schools				
11	Vocational Guidance Theories in Vocational Guidance				
12	Vocational Guidance in Schools				
13	Vocational Guidance in Schools				
Activites			Number	Duration (hour)	Total Work Load (hour)
22	Theoretical		14	2.00	28.00
Textbooks, References and/or Other Materials:					
Practicals/Labs			0	0.00	0.00
Self Learning Activities			14	3.00	42.00
Homeworks			0	0.00	0.00
Midterm Exam			0	0.00	0.00
Projects			0	0.00	0.00
Quiz			0	0.00	0.00
Field Studies			0	0.00	0.00
Home work project			0	0.00	0.00
Midterm exams			1	10.00	10.00
Final Exam			1	10.00	10.00
Others			0	0.00	0.00
Total			14	100.00	100.00
Final Exams			1	10.00	10.00
Contribution of Term (Year) Learning Activities to			10.00		
Total Work Load					90.00
Total work load/ 30 hr					3.00
Contribution of Final Exam to Success Grade			60.00		
ECTS Credit of the Course					3.00
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	5
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	3

ÖK3	0	0	0	0	0	0	0	0	0	2	0	0	5	0	0	5
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	3
ÖK5	0	0	0	0	0	0	0	0	0	0	0	3	2	0	4	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			