

LINGUISTICS II

1	Course Title:	LINGUISTICS II
2	Course Code:	ING2106
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi İSMET ÖZTÜRK
15	Course Lecturers:	Arş.Gör. Dr. M.Umut SALİHOĞLU
16	Contact information of the Course Coordinator:	iozturk@uludag.edu.tr, Tel.(0224)2942253, Eğitim Fak. A Blok. Görükle, BURSA
17	Website:	http://egitim.uludag.edu.tr/~iozturk/linguistics2.htm
18	Objective of the Course:	To raise awareness about word structure and sentence structure in English
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Can explain what a morpheme is and tell the number of morphemes in a word
	2	Can explain what an allomorph is and describe the distribution of allomorphs for a given morpheme
	3	Can explain and identify morphological processes
	4	Can write derivational rules
	5	Can draw tree diagrams for complex words
	6	Can identify phrase types
	7	Can identify the head, specifier, complement or modifier in phrases
	8	Can write phrase structure rules and draw tree diagrams for phrases
	9	Can write phrase structure rules and draw tree diagrams for simple sentences
	10	Can draw tree diagrams for complex sentences
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Course Description	
2	Introduction	
3	Basic concepts in Morphology	
4	Morphological Processes	

5	Morphological Processes (continued)			
6	Derivation			
7	Compounding			
8	Morphology Problems			
9	Revision			
10	Phrasal Units			
11	Phrase Structure Rules			
12	Complex Structures			
13	Transformations			
14	Revision			
22	Textbooks, References and/or Other Materials:	-Lecture Notes -Worksheets -References 1.Aitchison, J. (1992) (Fourth Edition). Linguistics. London: Hodder & Stoughton. 2. Akmajian, A., Demers, R.A., Farmer, A.K. & Harnish, R.M. (1995) (Fourth Edition). Linguistics: An Introduction to Language and Communication. Cambridge, Massachusetts: The MIT Press. 3. Bauer, L.(1988). Introducing Linguistic Morphology. Edinburgh: Edinburgh University Press.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		10	3.00	30.00
Homeworks		0	0.00	0.00
Projects		1	6.00	6.00
Field Studies		0	0.00	0.00
Midterm exams		1	10.00	10.00
Others		0	0.00	0.00
Final Exams		1	10.00	10.00
Total Work Load				84.00
Total work load/ 30 hr				2.80
ECTS Credit of the Course				3.00
		10. Kuiper, K. & Allan, W.S. (1996). An Introduction to English Language: Sound, Word and Sentence. London: MacMillan Press. 11. O'Grady, W., Dobrovolsky, M. & Katamba, F. (1996). (Third Edition) Contemporary Linguistics: An Introduction. London: Longman. 12. Radford, A.(1988). Transformational Grammar: A First Course. Cambridge: Cambridge University Press. 13. Wardhaugh, R. (1993). Investigating Language: Central Problems in Linguistics. Oxford: Blackwell. 14. Yule, G. (1996) (Second Edition). The Study of Language. Cambridge: CUP.		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	10	10.00
Home work-project	0	0.00
Final Exam	1	50.00
Total	12	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							