

# SPECIAL EDUCATION AND INCLUSION

1	Course Title:	SPECIAL EDUCATION AND INCLUSION
2	Course Code:	MBZ0014
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi BİLGEHAN EREN
15	Course Lecturers:	Dr. Öğretim Üyesi Özlem TOPER Dr. Öğretim Üyesi Ceyda TURHAN Dr. Öğretim Üyesi Mustafa KURT Öğretim Görevlisi Dr. Oya ASLAN ARMUTÇU Öğretim Görevlisi Sakine ADIGÜZEL Araş. Gör. Dr. Şerife GEZER DEMİRDAĞLI Araşç Gör. Dr. Uzeyir Emre KIYAK
16	Contact information of the Course Coordinator:	Doç. Dr. Bilgehan EREN bilgehaneren@uludag.edu.tr 0 224 2940998
17	Website:	
18	Objective of the Course:	To provide knowledge and skill about handicapped children and their general features. To give information on the causes, diagnosis, education of handicapped children. To provide knowledge about integration applications, to give knowledge about study with parents.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Student shall explain the definition and borders of special education term.
	2	Student shall explain the features of handicapped children.
	3	Student shall give information about the history of special education applications in our country.
	4	Student shall explain how integration applications are realized.
	5	Student shall remark special education support services by giving examples.
	6	Student shall design the requirements for the integration process of a handicapped child step by step.
	7	Student shall explain general features of people who have various specialties such as mental retardation, superior intelligence, learning difficulty, emotional and behavioral disorder, hearing impairment, visual impairment, and multiple disabilities.

		8	Students give information about the cause of handicapped children's diseases. -Student give information about the classification of handicapped children.-Students give information about commonness of handicapped children.- Students give information about the education of handicapped children.		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Foundations of Special Education				
2	Continue Foundations of Special Education				
3	Laws and Regulations, referral – identification- evaluation process, Guidance and Research Center, parents, families, family – specialist relationship, families' experiences				
4	Early Childhood Special Education				
5	Intellectual Disability				
6	Learning Disabilities – ADHD				
7	Emotional Behavioral Disorders				
8	Autism Spectrum Disorder				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
12	Physical Disabilities and Other Rare Disorders				
Practicals/Labs			0	0.00	0.00
Self study and preperation			14	4.00	56.00
14	Attention deficit hyperactivity disorder				
Homeworks			0	0.00	0.00
22	Textbooks, References and/or Other Materials:		Children with Special Needs and Special Education (2012) Eds: Necate Baykoc, Gündüz Eğitim Yayıncılık, Ankara	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			Different Developing Children (2003) Eds: Adnan Kulaksızoğlu, Epsilon Yayınevi, İstanbul	2.00	2.00
Others			0	0.00	0.00
Final Exams			Children with special needs in general education schools and special education (2010). Eds: Gönül Akcamete	2.00	2.00
Total Work Load					88.00
Total work load/ 30 hr			Learning disability and giftedness, Melekoğlu, M.A (Eds)		2.93
ECTS Credit of the Course					3.00
			Vuran, S. (Editör).(2013). Special Education. Ankara:Maya Akademi  Cavkaytar, A.(Editör). (2017). Special Education. Ankara:Vize Akademi.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							