	SPORTS FOR		BLED AND PRATICES
1	Course Title:	SPORTS	S FOR DISABLED AND PRATICES
2	Course Code:	AEB301	2
3	Type of Course:	Compuls	sory
4	Level of Course:	First Cyc	sle
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to	face
14	Course Coordinator:	Öğr. Göı	r. MİNE TOPSAÇ
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Uludağ Ü	:@uludag.edu.tr, 02242940697 Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Görükle/Bursa
17	Website:		
18	Objective of the Course:	and impo disabilitie together reasons features	students who will be physical education teachers in sense ortance of physical education and sport for people with es before they start teaching; bringing students in living with people with disabilities; giving information about of disability and its prevention; giving information about , rules of sports that are done by people with disabilities; examples for age groups and sport organizations.
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To explain the definition and history of physical education and sport for people with disabilities lesson, principles of special education. To explain the structuring of special education in Turkey.
		2	To explain the preventing the presence of disability and reasons of disability.
		3	To explain the feelings of children with disabilities's parents.
		4	To explain the entegration in special education.
		5	To explain the features and classifications of people with disabilities.

		6	To explain the aims of p disabilities and the spec							
		7	To explain the sport organizations which are organi people with disabilities all over the world and in Tur use the social media.							
		8	To comprehend the individual physical education programs and the evaluation of children with disabilities or physical education lessons.							
		9	To use the students' creativity.							
		10	To interpret the tests where the sets where the physical suitabilities of the physical suitabili							
21	Course Content:									
		Co	urse Content:							
Week	Theoretical		Practice							
1	Meeting. General and specific explan about lesson. Informations are given subject(s), aims of lesson; student acquirements; basic terms and definit	about								
Activit			Number	Duration (hour)	Total Work Load (hour)					
Th 3 ore	Explaining the feelings of children wit	h	14	1.00	14.00					
	als/Labs		14	2.00	28.00					
Self stu	Which are organized in Turkey and all dy and preperation	over	14	4.00	56.00					
Homew	•		1	14.00	14.00					
Project	people and children with mental disat	oilities,	0	0.00	0.00					
Field S	tudies		2	2.00	4.00					
Midterr	peysinal activities for people with mer	ntal	1	1.00	1.00					
Others			0	0.00	0.00					
Final E	falβaired people and children, develo	, pmental	1	1.00	1.00					
Total V	Vork Load				119.00					
Total w	wisdend/indentred people.				3.93					
ECTS	Credit of the Course Impaired people and children, develo features of hearing impaired children, important points on physical activities hearing impaired people.				4.00					
7	Definition and classification of people children with physical disabilities, developmental features of children wi physical disabilities, important points physical activities for people with phy disabilities.	ith on								
8	Definition and classification of people children with pervasive developmenta disorder, emotional dysregulation and behaviour disorder; developmental fe these children; important points on ph activities for these people.	al d atures of								
9	General Again									

10	Subject childrer physica percept educati childrer	n with d Il activit ual mo on type	isabilit ties to tor dis es whic	ies, c the de orders ch wei	ontribu evelopi s, spec	itions ment, cial ph	of ysical									
11	Evaluat educati			vith di	sabiliti	es in p	ohysica	l								
12	Motor s for peo					re dev	eloped									
13	Individu teachin teachin	g techr	niques	which	n are u	sed or										
14	Game r done by					s that	are									
22	done by people with disabilities. Textbooks, References and/or Other Materials:								 Özsoy, Y. Özyürek, M. Eripek, " Özel Eğitime Giriş". Çağ Matbaası, Ankara, 1998. Alpkalyon, T. "Spor Hekimliği". Gata Basımevi, Ankara, 1997. E.N.Ç.M. " Görme Engelliler Gelişim Uyum ve Eğitimleri". Sevinç Matbaası, Ankara, 1972 Özer, D. "Engelliler İçin Beden Eğitimi ve Spor". Nobel Yayın Dağıtım, Ankara, Mayıs, 2001 Alpkalyon, T. "Özürlülerde Spor". Bağırgan Yayın Evi, Ankara, 1997 Özel Olimpiyat Oyunları Türkiye Organizasyonu, "Özel Olimpiyat Oyunları Resmi Spor Kuralları" Özer, D. Özer, K. "Çocuklarda Motor Gelişim" Kazancı Kitap A.Ş. İstanbul ,2000 Ataman, A." Özel Eğitime Giriş" Gündüz Eğitim ve Yayıncılık. Ankara 2003 							
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ÖK7	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	
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