

## SPORTS FOR DISABLED AND PRATICES

1	Course Title:	SPORTS FOR DISABLED AND PRATICES	
2	Course Code:	AEB3012	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. MİNE TOPSAÇ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mtopsac@uludag.edu.tr, 02242940697 Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Bölümü Görükle/Bursa	
17	Website:		
18	Objective of the Course:	Bringing students who will be physical education teachers in sense and importance of physical education and sport for people with disabilities before they start teaching; bringing students in living together with people with disabilities; giving information about reasons of disability and its prevention; giving information about features, rules of sports that are done by people with disabilities; activity examples for age groups and sport organizations.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To explain the definition and history of physical education and sport for people with disabilities lesson, principles of special education. To explain the structuring of special education in Turkey.
		2	To explain the preventing the presence of disability and reasons of disability.
		3	To explain the feelings of children with disabilities's parents.
		4	To explain the entegration in special education.
		5	To explain the features and classifications of people with disabilities.

	6	To explain the aims of physical education for children with disabilities and the special physical education types.
	7	To explain the sport organizations which are organized for people with disabilities all over the world and in Turkey. To use the social media.
	8	To comprehend the individual physical education programs and the evaluation of children with disabilities on physical education lessons.
	9	To use the students' creativity.
	10	To interpret the tests which are used on evaluation of physical suitabilities of people with disabilities.

21	Course Content:	
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	Course Content:	
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Week	Theoretical	Practice
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1	Meeting. General and specific explanations about lesson. Informations are given about subject(s), aims of lesson; student acquirements; basic terms and definitions.	
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2	Giving information about recesses, prevention	
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Activites	Number	Duration (hour)	Total Work Load (hour)
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3	Explaining the feelings of children with disabilities' parents, structuring of special	14	1.00
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Practicals/Labs	14	2.00	28.00
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Self study and preparation	14	4.00	56.00
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Homeworks	1	14.00	14.00
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Projects	0	0.00	0.00
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Field Studies	2	2.00	4.00
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Midterm physical activities for people with mental disabilities	1	1.00	1.00
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Others	0	0.00	0.00
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Final Exam	1	1.00	1.00
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Total Work Load			119.00
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Total work load/30 hr			3.93
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ECTS Credit of the Course			4.00
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	impaired people and children, developmental features of hearing impaired children, important points on physical activities for hearing impaired people.	
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7	Definition and classification of people and children with physical disabilities, developmental features of children with physical disabilities, important points on physical activities for people with physical disabilities.	
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8	Definition and classification of people and children with pervasive developmental disorder, emotional dysregulation and behaviour disorder; developmental features of these children; important points on physical activities for these people.	
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9	General Again	
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ÖK4	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
ÖK6	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK10	0	0	0	0	0	4	0	0	0	0	0	0	0	3	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			