

## PSYCO-MOTOR DEVELOPMENT

1	Course Title:	PSYCO-MOTOR DEVELOPMENT	
2	Course Code:	AEB1009	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	none	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Şenay Şahin	
15	Course Lecturers:	Dr okan gültekin	
16	Contact information of the Course Coordinator:	sksahin@uludag.edu.tr , 0 224 294 06 99 Uludağ Üniversitesi antrenörlük eğitimi Bölümü	
17	Website:		
18	Objective of the Course:	Psychomotor behavior, resulting in age-related changes, the similarities and differences between individuals, concepts, principles, factors influencing psychomotor development, institutional approaches, physical development, perceptual motor skills, and self-concept the relationship between evaluation of psychomotor behaviors in children.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Explain the principles and stages of development.
		2	Explain the principles and stages of development.
		3	To be aware of the importance of motor development stage while teaching skills related to his/her field.
		4	To be aware of the importance to individual differences on motor development.
		5	To use the motor development skill classification while teaching skills.
		6	To be aware of the importance of sport and physical activity for healthy motor development.
		7	To be aware of the importance of sport and physical activity for healthy motor development.
		8	To follow up to new trends in the age for professional implementation to support motor development.
		9	. Explain the movement categories and concepts of movement educatio
		10	Prepare exercise programs for children through developmental theories. Explain the motor development models.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

1	General information of the course about general description, importance, subjects' distribution	
2	Basic concepts related to development and motor development	
3	Development theories and theorists	
4	Prenatal and postnatal growth and development?	
5	Factors affecting motor development	
6	Movement skill classification	
7	Models of motor developments	
8	Phases of Motor Development (Reflexive and rudimentary movement phase)	
9	Phases of Motor Development (Reflexive and rudimentary movement phase)	
10	Basic motor skills phases and observation plans	
11	Measurement of motor development	
12	Perceptual motor development / Motor development and self concept	
13	Presentation of group projects	
14	Presentation of group projects	

22	Textbooks, References and/or Other Materials:	<p>Gallahue, D.L. and Ozmun, J.G. 2006. Understanding motor development: Infants, children, adolescents, adults. 6th Ed. International Edition, McGraw-Hill Companies, 524 p., New York. English</p> <p>Cratty 1978. Perceptual and motor development in infant and children. 2nd ed. Prentice-Hall, Inc., New Jersey. English</p> <p>Gabbard, C. P. 1996. Lifelong motor development. Second ed. Brown and Benchmark Publishers, 458 p., USA. English</p> <p>Payne, V.G. ve Isaacs, L.D. 2005. Human motor development: A life span approach. 5th ed., 497 p., McGraw-Hill. Boston. English</p> <p>Adams, F.J. 2001. Ergenliğı anlamak. (Çeviri B. Onur). İmge Kitabevi Yayınları, 393 s. Ankara. Türkçe</p> <p>Gander, J.M. and Gardiner, W.H. 2001. Çocuk ve ergen gelişimi. (Çeviri: B. Onur) 4. baskı. İmge Kitabevi Yayınları, 618 s. Ankara. Türkçe</p> <p>Hurlock, E.B. 1978. Child development. Altıncı Baskı. McGraw-Hill Book Comp., New York. English</p> <p>Kluka, Darlene A. (1999) Motor Behavior: From Learning to Performance. Englewood, Colorado: Morton Publishing Company. English</p> <p>Haywood, K.M. and Getchell, N. 2005. Life span motor development. Fourth Edition, Human Kinetics, 326 p., USA. English</p> <p>Magill, R. A. 2004. Motor learning: Concepts and applications. 7th ed. McGraw-Hill Co., 400 p., New York. English</p> <p>Santrock J.W. 1989. Life-span development – third edition. Wm.C. Brown Publishers, 627 p., Dubuque, Iowa. English</p>
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00

