

# PSYCO-MOTOR DEVELOPMENT

1	Course Title:	PSYCO-MOTOR DEVELOPMENT	
2	Course Code:	AEB1009	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	none	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Şenay Şahin	
15	Course Lecturers:	Dr okan gültekin	
16	Contact information of the Course Coordinator:	sksahin@uludag.edu.tr , 0 224 294 06 99 Uludağ Üniversitesi antrenörlük eğitimi Bölümü	
17	Website:		
18	Objective of the Course:	Psychomotor behavior, resulting in age-related changes, the similarities and differences between individuals, concepts, principles, factors influencing psychomotor development, institutional approaches, physical development, perceptual motor skills, and self-concept the relationship between evaluation of psychomotor behaviors in children.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Explain the principles and stages of development.
		2	Explain the principles and stages of development.
		3	To be aware of the importance of motor development stage while teaching skills related to his/her field.
		4	To be aware of the importance to individual differences on motor development.
		5	To use the motor development skill classification while teaching skills.
		6	To be aware of the importance of sport and physical activity for healthy motor development.
		7	To be aware of the importance of sport and physical activity for healthy motor development.
		8	To follow up to new trends in the age for professional implementation to support motor development.
		9	. Explain the movement categories and concepts of movement educatio
		10	Prepare exercise programs for children through developmental theories. Explain the motor development models.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

1	General information of the course about general description, importance, subjects' distribution	
2	Basic concepts related to development and motor development	
3	Development theories and theorists	
4	Prenatal and postnatal growth and development?	
5	Factors affecting motor development	
6	Movement skill classification	
7	Models of motor developments	
8	Phases of Motor Development (Reflexive and rudimentary movement phase)	
9	Phases of Motor Development (Reflexive and rudimentary movement phase)	
10	Basic motor skills phases and observation plans	
11	Measurement of motor development	
12	Perceptual motor development / Motor development and self concept	
13	Presentation of group projects	
14	Presentation of group projects	
22	Textbooks, References and/or Other	Gallahue, D.L. and Ozmun, J.G. 2006. Understanding
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	14	28.00
Practicals/Labs	0	0.00
Self study and preperation	15	30.00
Homeworks	14	28.00
Projects	0	0.00
Field Studies	0	0.00
Midterm exams	2	4.00
Others	0	0.00
Final Exams	1	2.00
Total Work Load		91.00
Total work load/ 30 hr		3.03
ECTS Credit of the Course		4.00
		development. Fourth Edition, Human Kinetics, 520 p., USA. English Magill, R. A. 2004. Motor learning: Concepts and applications. 7th ed. McGraw-Hill Co., 400 p., New York. Santrock J.W. 1989. Life-span development – third edition. Wm.C. Brown Publishers, 627 p., Dubuque, Iowa. English
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBER
		WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							