PSYCO-MOTOR DEVELOPMENT										
1	Course Title: PSYCO-MOTOR DEVELOPMENT									
2	Course Code:	AEB1009								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	none								
12	Language:	Turkish								
13	Mode of Delivery:									
14	Course Coordinator:	Prof. Dr. Şenay Şahin								
15	Course Lecturers:	Dr okan gültekin								
16	Contact information of the Course Coordinator:	sksahin@uludag.edu.tr , 0 224 294 06 99 Uludağ Üniversitesi antrenörlük eğitimi Bölümü								
17	Website:									
18	Psychomotor behavior, resulting in age-related changes, the similarities and differences between individuals, concepts, principles, factors influencing psychomotor development, institutional approaches, physical development, perceptual motor skills, and self-concept the relationship between evaluation of psychomotor behaviors in children.									
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Explain the principles and stages of development.							
	2 Explain the principles and stages of developme									
	To be aware of the importance of motor developme stage while teaching skills related to his/her field.									
		4	To be aware of the importance to individual differences on motor development.							
		5	To use the motor development skill classification while teaching skills.							
	To be aware of the importance of sport and physical activity for healthy motor development.									
	7 To be aware of the importance of sport and physical activity for healthy motor development.									
	8 To follow up to new trends in the age for professional implementation to support motor development.									
	Explain the movement categories and concepts of movement educatio									
		10	Prepare exercise programs for children through developmental theories. Explain the motor development models.							
21	Course Content:									
		Co	ourse Content:							
Week	Veek Theoretical Practice									

2 Basic concepts related to development and motor development motor development theories and theories and theories and theories and development?  4 Prenatal and postnatal growth and development?  5 Factors affecting motor development  6 Movement skill classification  7 Models of motor development (Reflexive and rudimentary movement phase)  9 Phases of Motor Development (Reflexive and rudimentary movement phase)  10 Basic motor skills phases and observation plans  11 Measurement of motor development  12 Perceptual motor development / Motor development and development of group projects  14 Presentation of group projects  15 Presentation of group projects  16 Presentation of group projects  17 Presentation of group projects  18 Presentation of group projects  19 Presentation of group projects  10 Basic motor skills phases and observation plans  11 Measurement of motor development  12 Perceptual motor development / Motor development and self-development and self-de	1	General information of the course abogeneral description, importance, subje									
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Contribution of Term (Year) Learning Activities to Success Grade	40.00					
Contribution of Final Exam to Success Grade	60.00					
Total	100.00					
Measurement and Evaluation Techniques Used in the Course						
24 ECTS / WORK LOAD TABLE						

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution			2 low			3 Medium			4 High			5 Very High			