

SUSTAINABLE DEVELOPMENT AND EDUCATION

1	Course Title:	SUSTAINABLE DEVELOPMENT AND EDUCATION
2	Course Code:	MBS0021
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. FEYYAT GÖKÇE
15	Course Lecturers:	Prof. Dr. SEÇİL ŞENYURT Prof. Dr. Şükrü ADA
16	Contact information of the Course Coordinator:	Bu dersin amacı; sürdürülebilirliğin insan ve toplum açısından yararlarını, sürdürülebilir kalkınmanın boyutlarını, sürdürülebilirlik ve eğitim ilişkilerini, insanlığın geleceği ve sürdürülebilirliği kuramsal ve uygulamalı yönleriyle kavramak.
17	Website:	
18	Objective of the Course:	
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The students explain the benefits of sustainability in terms of humanbeings and society.
	2	The students explain the concept of "the minimum sustainability" and "Ecological Footsteps."
	3	The students know the process of social change and sustainability.
	4	The students knows Practices in Education for Sustainable Development from Turkey.
	5	The students explain the future of humanity and the concept of sustainability
	6	The students recognize the types / types of migration, understand their characteristics and sub-goals.
	7	The students realizes that future generations have the right to benefit from the same living space and resources.
	8	The students makes inferences about how human activities affect natural balance.
	9	The students understands the importance of environmental psychology for sustainability.
	10	The students understands the concept of sustainable society in recognizing the importance of education in sustainability and development.
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	The Historical Development of Sustainability and Basic Principles of Education for Sustainability.			
2	Ecological Footprints in the world and in Turkey Footprint Samples			
3	Social Change And Sustainability			
4	Sustainability and Education, United Nations Education Decade Targets for Sustainable Development			
5	Future and Sustainability of Humanity			
6	Migration Poverty and Inequality			
7	Sustainable Environment			
8	Ecology Global Environmental Problems Sustainability			
9	Sustainable Society Suitable for Nature			
10	Focused Education for Sustainable Development in Turkey			
11	Population, Economic System and Sustainability of the Natural Environment			
12	Migration, Education, Health and			
Activites		Number	Duration (hour)	Total Work Load (hour)
14	Theoretical	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		0	0.00	0.00
22	Textbooks, References and/or Other	Brock, William A., Taylor, M. Scott, (2003). The	40.00	40.00
Homeworks		1	40.00	40.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	30.00	30.00
Others		0	0.00	0.00
Final Exams		1	20.00	20.00
Total Work Load				118.00
Total work load/ 30 hr				3.93
ECTS Credit of the Course				4.00
		<p>Definition for Environmental Sustainability: Environmental Sustainability, Vol. 1: Iss. 1, Article 2.</p> <p>Sutton, P. (2004). A Perspective on Environmental Sustainability? A Paper for the Victorian Commissioner for Environmental Sustainability, http://www.green-innovations.asn.au/A-Perspective-on-Environmental-Sustainability.pdf</p> <p>United Nations Environment Programme. (2020, 11 19). Sustainability: https://www.unenvironment.org/about-un-environment/sustainability</p>		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	25.00	

Quiz	0	0.00
Home work-project	1	25.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							