	HISTORY	OF T	JRKISH THOUGHT				
1	Course Title:	HISTOR	Y OF TURKISH THOUGHT				
2	Course Code:	İLA3241					
3	Type of Course:	Optional					
4	Level of Course:	First Cyc	ele				
5	Year of Study:	3					
6	Semester:	5					
7	ECTS Credits Allocated:	8.00					
8	Theoretical (hour/week):	2.00					
9	Practice (hour/week):	0.00					
10	Laboratory (hour/week):	0					
11	Prerequisites:						
12	Language:	Turkish					
13	Mode of Delivery:	Face to f	ace				
14	Course Coordinator:	Dr. Ögr.	Üyesi HIDAYET PEKER				
15	Course Lecturers:						
16	Contact information of the Course Coordinator:	hidayetp@uludag.edu.tr 0224 2431066-60415 Uludağ Üniversitesi İlahiyat Fakültesi					
17	Website:	oracay oracoronating at randition					
18	Objective of the Course:	At the end of the curriculum, the student is expected to have acquired knowledge of the contribution of Turks to science, especially after converting to Islam, considering some scholars, such as Kharazmi, Avicenna, Biruni, Ulug Beg. In addition, it is aimed to instruct Turkish thought from Ottomon period to Republic of Turkey					
19	Contribution of the Course to Professional Development:						
20	Learning Outcomes:						
		1	To analyze the concept of thinking thoroughly;				
		2	To evaluate the scientific actions performed by Turks				
		3	To examine intellectual-scientific products after Turks' conversion to Islam				
		4	To evaluate the works of scholars in the classical age.				
		5	To interpret construction process of schools in Seljuk empire period				
		6	To infer the elements of Ottoman thougth				
		7	To interpret scientific activities of late Ottoman period and concurrently in the Western World.				
		8	To compare concepts and thinkers of literature, art and science from tanzimat to republic period.;				
		9	To evaluate the intellectual activities underlying the modern thougth;				
		10	To interpret the view of thought in the republic period.				
21	Course Content:						
		Co	ourse Content:				
	Theoretical		Practice				
1	The analysis of concepts of thought a science.	and					

2	Turkish conversion to Islam and its cand results.	auses	
3	The first Turkish intellectual works: D Lugat al-Turk, Dede Korkut, Kutadgu		
4	Kharizmi, al-Farabi, Biruni, Avicenna scholars of the classical age and their		
5	The construction process of madrasa Seljuk period and its results.	ıh in	
6	Thought and science in the early Otto period.	oman	
7	Renaissance and the Enlightenment West.	in the	
8	The emergence and prominent representatives of the Modern science	e.	
9	Intellectual activity in the Ottoman Er during the eighteenth-nineteenth cen		
10	The influence of Modern thought on t Ottoman Empire	he	
11	The history of thought in the Tanzima	at reform	
12	The influence of modern thought on t literature, art and science	he	
13	The relationship between religion and from Tanzimat to the republic period.		
14	The main Dynamics of thought in the period.	republic	
22	Textbooks, References and/or Other Materials:		Kaşgarlı Mahmut, Divan-ı Lügat'i-Türk, Kabalcı Yay., İstanbul 2006 Yusuf Has Hacib, Kutadgu Bilig, Kabalcı Yay., İstanbul 2007. Ahmet Yaşar Ocak, İslam, Türkler ve Türkiye, Ankara 1997. Cevat İzgi, Osmanlı Medreselerinde İlim, İstanbul 1991 Şerif Mardin, Din ve İdeoloji, İletişim Yay., İstanbul 1998 Adnan Adıvar, Türkler ve İlim, İstanbul 1981 Macit Gökberk, Felsefe Tarihi, Remzi Kitabevi, İstanbul 1974
23	Assesment		
TERM L	LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midtors			the state of the s
Initiatett	n Exam	1	40.00
Quiz	m Exam	1	40.00 0.00
Quiz	m Exam work-project		
Quiz	work-project	0	0.00
Quiz Home	work-project	0	0.00 0.00
Quiz Home Final E Total Contrib	work-project	0 0 1 2	0.00 0.00 60.00
Quiz Home Final E Total Contrib Succes	work-project exam oution of Term (Year) Learning Activitie	0 0 1 2 es to	0.00 0.00 60.00 100.00
Quiz Home Final E Total Contrib Succes	work-project exam oution of Term (Year) Learning Activities as Grade	0 0 1 2 es to	0.00 0.00 60.00 100.00 40.00
Quiz Home v Final E Total Contrib Succes Contrib	work-project Exam Dution of Term (Year) Learning Activities Grade Dution of Final Exam to Success Grade Tement and Evaluation Techniques Us	0 0 1 2 es to	0.00 0.00 60.00 100.00 40.00 60.00 100.00
Quiz Home v Final E Total Contrib Succes Contrib Total Measu	work-project Exam Dution of Term (Year) Learning Activities Grade Dution of Final Exam to Success Grade Tement and Evaluation Techniques Us	0 0 1 2 es to	0.00 0.00 60.00 100.00 40.00 60.00 100.00

													·	ĺ	Load (ł	nour)
Theoretica	al							1	14			2.00	2.00		28.00	
Practicals/	Labs							C	0			0.00	0.00		0.00	
Self study and preperation							14			6.00	6.00		84.00			
Homeworks							C	0			0.00	0.00		0.00		
Projects							C	0			0.00	0.00		0.00		
Field Studies							C	0			0.00	0.00		0.00		
Midterm e	xams							1	1			4.00	4.00		4.00	
Others								C	0			0.00	0.00		0.00	
Final Exar	ns							1	1			4.00	4.00		4.00	
Total Worl	k Load													120.00		
Total work	load/	30 hr												4.00		
ECTS Cre	dit of t	he Co	urse												8.00	
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	3	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0	0
ÖK10	0	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0

Number

Activites

Duration (hour) Total Work

LO: Learning Objectives PQ: Program Qualifications

C	ontrib	1 very low	2 low	3 Medium	4 High	5 Very High
ļι	ution					
L	_evel:					