

COUNSELING GIFTED STUDENTS

1	Course Title:	COUNSELING GIFTED STUDENTS
2	Course Code:	RPD5111
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. NAGİHAN OĞUZ DURAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	nagihan@uludag.edu.tr 0224 294 22 11 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü
17	Website:	
18	Objective of the Course:	This course aims to study guidance and counseling needs of the gifted and talented students and their families. Special emphasis is placed on counseling and guidance techniques appropriate in facilitating personal and family adjustment.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Self-evaluation personal attitudes, feelings, and motives that might interfere with a counselor's interaction with gifted students.
	2	Examine societal perceptions of gifted individuals by viewing current media (videos) that depict gifted individuals.
	3	Examine the social/emotional needs of gifted students and their parents.
	4	Display an understanding of various models of counseling/consultation with gifted students and parents.
	5	Exhibit appropriate strategies when interviewing gifted students and their parents and teachers.
	6	Describe specific types of problems experienced by diverse/different populations of gifted students (i.e. culturally diverse, female, underachieving).
	7	Locate available resources for gifted students and parents with special needs.
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21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Course objectives, content and references, explanations about home work, exam and course activities. Introduction to world of the gifted and talented.			
2	Understanding the definition of and terms related to giftedness: What does it mean to be gifted? Characteristics and Needs of Gifted Students			
3	Beliefs, Myths, Stereotypes, and Controversial issues			
4	Social-emotional development of gifted students: Perfectionism			
5	Social-emotional development of gifted students: Motivation			
6	Social-emotional development of gifted students: Friendships, Peer Relationships			
7	Gender issues			
Activites		Number	Duration (hour)	Total Work Load (hour)
9	Theoretical Counseling the gifted	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
11	Self study and preparation counseling for the parents of the gifted	13	3.00	39.00
Homeworks		3	21.00	63.00
12	Projects Student projects	0	0.00	0.00
Field Studies		0	0.00	0.00
14	Midterm exams Review and preparation to final exam	0	0.00	0.00
Others		0	0.00	0.00
Final Exams Materials: gifted children: Meeting their needs in the regular classroom and beyond. Upper Saddle River, NJ: Merrill		15.00	15.00	15.00
Total Work Load				145.00
Total work load/ 30 hr		Egt.veYay.		4.83
ECTS Credit of the Course				3.00
		Gifted Child Today, 23(1), 25-29. Newton, A. (1995). Silver screens and silver linings: Using theater to explore feelings and issues. Gifted Child Today, 18(2), 14-19. Richardson, R., & Evans, E. (1997). Connecting with others: Lessons for teaching social and emotional competence grades 6-8.Champaign, IL: Research Press.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		3	50.00	
Final Exam		1	50.00	

Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0
ÖK6	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	5	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							